

**REVISED**



# **BURNPUR RIVERSIDE SCHOOL**

**BURNPUR / CHITTARANJAN / ASANSOL / BRSIMS**

**MONTHLY PEDAGOGICAL PLAN**  
**ACADEMIC SESSION : 2026 - 2027**

**CLASS : I**

## SUBJECT - ENGLISH (WRITING)

**TEXT BOOKS : SAPPHIRE BOOKS White Feathers A Focus On Interactive English Coursebook-1  
SOPHY ENGLISH GRAMMAR - 1**

MONTH	W.D.	COURSE CONTENT		SI. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		READER	GRAMMAR			
APRIL	22	1. Family Time (Pg - 6)	1. My Alphabet Family (pg-7) 2. Vowels and Consonants (Pg-10) 3. Composition (Pg - 58)	A	Picture Pasting	The learner - ● Recalls the names of family members and identifies their roles in the family. ● Recognises the value of reducing waste and promoting sustainability through creative reuse . ● Identifies capital and small letters, proper sequencing of letters, and vowels and consonants of the alphabet family.
MAY	12	1. Mia's First Day to School (Pg - 16)	1. Use of a & an (Pg - 14) 2. Paragraph : My Pet	B	Card Making	The learner - ● Builds courage and emotional strength through the story. ● Identifies and uses 'a' and 'an' correctly.
JUNE	14	1. Mia's First Day to School (Contd.....) (Pg - 16) 2. My Colourful Friends (Pg-28)	1. Nouns (Pg-17) 2. Composition (Pg-59) 3. Paragraph : My Family	C	Picture Pasting	The learner - ● Understands the concept of balanced eating. ● Identifies the naming words and uses them correctly in a given sentence.
JULY	26	1. My Colourful Friends (Contd..) (Pg-28) 2. The Four Dragons (Pg-44)	1. Nouns : Number (Pg-23) 2. Nouns : Gender (Pg - 27) 3. Comprehension (Pg-63)	D	Role Play	The learner - ● Recognises the importance of helping others in need. ● Understands basic singular and plural rules. ● Differentiates between feminine and masculine nouns.
AUGUST	22	1. The Big River Clean-Up (Pg - 54)	1. Pronouns (Pg-31) 2. Comprehension (Pg - 64) 3. Paragraph : My Country	E	Drawing	The learner - ● Understands the importance of keeping the environment clean. ● Identifies and uses pronouns properly in a sentence.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>						
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>				
		1. The River's Tale (Pg - 64)	1. Verbs (Pg-36)	F	Role Play	The learner - ● Recognises the value of mutual respect and interdependence among living things. ● Identifies verbs in a sentence.
OCTOBER	18	1. The River's Tale (Contd.....) (Pg-64) 2. Savi's Gift for Rakhi (Pg - 78)	1. Adjectives (Pg-40) 2. Opposites (Pg-55) 3. Composition (Pg - 60) 4. Paragraph : My School	G	Craft Making	The learner - ● Understands the importance of Raksha Bandhan in promoting sibling love and kindness. ● Defines adjectives and identifies them in sentences. ● Identifies the opposite words and uses them appropriately.

MONTH	W.D.	COURSE CONTENT		Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		READER	GRAMMAR			
NOVEMBER	19	1. Rinku Learns to Be Safe (Pg - 88)	1. Use of this/that (Pg - 43) 2. Use of these/those (Pg - 46) 3. Adverbs : Copy work 4. Comprehension (Pg - 65)	H	Videos	The learner - <ul style="list-style-type: none"> <li>● Develops the skill to listen to guidance and make responsible decisions that ensure personal and others' safety.</li> <li>● Distinguishes between the adverbs of time, place, and manner.</li> <li>● Understands the use of 'this/that' and 'these/those' in sentences.</li> </ul>
DECEMBER	21	1. The Brave Sparrow (Pg-98) 2. The Tale of Tenali Raman (Pg - 112)	1. Use of is, am & are (Pg - 49) 2. Composition (Pg-61) 3. Comprehension (Pg - 66) 4. Paragraph : My Birthday Party	I	Role Play / Videos	The learner - <ul style="list-style-type: none"> <li>● Develops a sense of perseverance.</li> <li>● Begins to develop critical thinking and make simple choices.</li> <li>● Recognises 'is', 'am' &amp; 'are' as helping verbs.</li> </ul>
JANUARY	21	1. The Tale of Tenali Raman (Contd....) (Pg - 112) 2. Jack and The Beaver (Pg - 122)	1. Use of was/were (Pg - 52) 2. Conjunctions : Copy Work 3. Composition (Pg - 62) 4. Paragraph : My Favourite Festival	J	Role Play	The learner - <ul style="list-style-type: none"> <li>● Recognises values such as gratitude and co-operation.</li> <li>● Gathers knowledge about conjunctions and their uses.</li> </ul>
FEBRUARY	23	<b>REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027</b>				
MARCH	23	-----				

**PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J**

## ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf

### SUBJECT - ENGLISH (WRITING)

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Picture Pasting	The learner- ● Recalls the names of family members and identifies their roles.
MAY	12	Card Making	The learner- ● Shows gratitude and thankfulness towards the teacher.
JUNE	14	Quiz on Nouns	The learner- ● Identifies naming words and uses them correctly in a given sentence.
JULY	26	Picture Pasting : Picture Pasting on 'She' and 'He' words (Nouns : Gender)	The learner- ● Distinguishes between masculine and feminine gender.
AUGUST	22	Keeping the surrounding clean (Classroom and School Campus)	The learner- ● Understands the importance of keeping the environment clean.
SEPTEMBER	25	Gamification	The learner- ● Identifies verbs in a sentence through gamification.
OCTOBER	18	Art & Craft : Rakhi Making	The learner- ● Understands the importance of Raksha Bandhan in promoting sibling love and kindness.
NOVEMBER	19	Gamification : Adverb Charades	The learner- ● Distinguishes between the adverbs of time, place, and manner.
DECEMBER	21	Gamification : Card Games	The learner- ● Recognises is, am & are as helping verbs.
JANUARY	21	Role Play	The learner- ● Develops conversational efficiency.
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

## SUBJECT - ENGLISH (READING)

**TEXT BOOK : SAPHIRE BOOKS White Feathers A Focus On Interactive English Coursebook-1**

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	1. Family Time (Pg - 6)	A	Role Play	The learner - ● Recalls the names of family members and identifies their roles in the family. ● Reads the lesson with fluency and skill.
MAY	12	1. Mia's First Day to School (Pg - 16)	B	Card Making	The learner - ● Builds courage and emotional strength through the story. ● Develops the skill of constructing sentences and cohesive reading.
JUNE	14	1. Mia's First Day to School (Contd.....) (Pg - 16) 2. My Colourful Friends (Pg - 28)	C	Role Play	The learner - ● Understands the importance of eating a variety of foods. ● Reads the story with fluency and accurate pronunciation.
JULY	26	1. My Colourful Friends (Contd.....) (Pg - 28) 2. The Four Dragons (Pg - 44)	D	Slide Show	The learner - ● Develops vocabulary related to the story. ● Comprehends the text and articulates with accurate pronunciation.
AUGUST	22	1. The Big River Clean Up (Pg - 54)	E	Drawing	The learner - ● Recognises the value of helping others and working together. ● Analyses the plot structure of the story.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>			
		1. The River's Tale (Pg - 64)	F	Role Play	The learner - ● Recognises the value of mutual respect and interdependence among living things. ● Reads the text with fluency and voice modulation.
OCTOBER	18	1. The River's Tale (Contd..) (Pg - 64) 2. Savi's Gift for Rakhi (Pg - 78)	G	Craft Making	The learner - ● Recognises the importance of love and kindness in relationships. ● Identifies characters in the story.
NOVEMBER	19	1. Rinku Learns to Be Safe (Pg - 88)	H	Singing Songs	The learner - ● Reads simple words aloud. ● Recalls words and phrases from the story.
DECEMBER	21	1. The Brave Sparrow (Pg - 98) 2. The Tale of Tenali Raman (Pg - 112)	I	Slide Shows	The learner - ● Reads aloud with proper intonation. ● Recalls story events and characters.
JANUARY	21	1. The Tale of Tenali Raman (Contd.....) (Pg - 112) 2. Jack and The Beaver (Pg - 122)	J	Role Play	The learner - ● Understands the main idea of the story. ● Reads simple sentences.
FEBRUARY	23	<b>REVISION AND ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	.....			

**PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J**

## SUBJECT - ENGLISH (RECITATION)

**TEXT BOOK : SAPHIRE BOOKS White Feathers A Focus On Interactive English Coursebook-1**

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	What Does Little Birdie Say (Pg - 40)	A	Slide Show	The learner - ● Recites the poem with proper intonation and correct pronunciation. ● Identifies and understands new words in the poem.
MAY	12	What Does Little Birdie Say (Contd.....) (Pg - 40)	B	Singing Songs	The learner - ● Recites the poem with fluency. ● Develops imagination and creative thinking.
JUNE	14	What Does Little Birdie Say (Contd.....) (Pg - 40)	C	Role Play	The learner - ● Recites the poem with voice modulation. ● Participates confidently in individual and group recitation.
JULY	26	A Number Jingle (Pg - 74)	D	Singing Songs	The learner - ● Recites the poem with actions. ● Identifies rhyming words.
AUGUST	22	A Number Jingle (Pg - 74) (Contd.....)	E	Slide Show	The learner - ● Develops fluency in recitation. ● Develops memory skills and a sense of rhythm and structure.
		<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>			
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>			
		Traffic Light (Pg - 108)	F	Role Play	The learner - ● Demonstrates safe road crossing behaviour according to traffic light signals. ● Uses appropriate posture and gestures while reciting the poem.
OCTOBER	18	Traffic Light (Pg - 108) (Contd.....)	G	Chart Making	The learner - ● Develops rhythm and phonemic awareness while reciting. ● Uses appropriate intonation while reciting.
NOVEMBER	19	The Swing (Pg - 130)	H	Singing Songs	The learner - ● Relates the poem to personal experience of playing on a swing. ● Demonstrates self expression by conveying feelings and ideas through recitation of the poem.
DECEMBER	21	The Swing (Pg - 130) (Contd.....)	I	Drawing	The learner - ● Recites the poem with appropriate expression. ● Identifies simple words and expressions in the poem.
JANUARY	21	The Swing (Pg - 130) (Contd.....)	J	Slide Show	The learner - ● Recites the poem with voice modulation. ● Identifies rhyming words in the poem.
FEBRUARY	23	<b>REVISION AND ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	.....			

**PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J**

## SUBJECT - ENGLISH (CONVERSATION & LISTENING)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Conversation : My Pet Listening : Unseen	A	Drawing / Sketching	The learner - ● Develops and improves communicative efficiency. ● Recalls simple words or phrases heard in a listening text.
MAY	12	Conversation : 1. My Family 2. My Home Listening : Unseen	B	Role Play	The learner - ● Speaks confidently in simple conversations. ● Develops the ability to listen, comprehend, and express their thoughts in English.
JUNE	14	Conversation : My Home (Contd....) Listening : Unseen	C	Model Making	The learner - ● Comprehends the meaning of everyday conversational sentences. ● Develops the skill to convey information correctly.
JULY	26	Conversation : My Best Friend Listening : Unseen	D	Picture Pasting	The learner - ● Develops the skill to express thoughts and opinions. ● Understands simple instructions.
AUGUST	22	Conversation : My Country Listening : Unseen	E	Slide Shows / PPTS	The learner - ● Develops the skill of conveying information correctly. ● Comprehends the core content or the message conveyed.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>			
		Conversation : My School Listening : Unseen	F	Recitation	The learner - ● Develops fluency in speaking. ● Speaks expressively and imaginatively.
OCTOBER	18	Conversation : My School (contd...) Listening : Unseen	G	Photography	The learner - ● Conveys information in simple conversations. ● Identifies the main idea of information presented.
NOVEMBER	19	Conversation : My Birthday Party Listening : Unseen	H	Videos	The learner - ● Speaks expressively and imaginatively. ● Recalls key information from a listening text.
DECEMBER	21	Conversation : My Favourite Sport Listening : Unseen	I	Picture Pasting	The learner - ● Uses verbal and non verbal communication skills effectively. ● Responds promptly to heard information.
JANUARY	21	Conversation : My Favourite Festival Listening : Useen	J	Singing Songs	The learner - ● Speaks fluently on a given topic using relevant words and phrases. ● Interprets and paraphrases a heard text in their own words.
FEBRUARY	23	<b>REVISION AND ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	.....			

**PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J**

## SUBJECT - CURSIVE WRITING

### TEXT BOOK : ALPHABET Cursive Writing - 1

MONTH	W.D.	COURSE CONTENT	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Page Nos : 3 - 8	-----	-----
MAY	12	Page Nos : 9 - 13	-----	-----
JUNE	14	Page Nos : 14 - 18	-----	-----
JULY	26	Page Nos : 19 - 24	-----	-----
AUGUST	22	Page Nos : 25 - 29	-----	-----
SEPTEMBER	25	Page Nos : 30 - 35	-----	-----
OCTOBER	18	Page Nos : 36 - 40	-----	-----
NOVEMBER	19	Page Nos : 41 - 45	-----	-----
DECEMBER	21	Page Nos : 46 - 50	-----	-----
JANUARY	21	Page Nos : 51 - 56	-----	-----
FEBRUARY	23	-----	-----	-----
MARCH	23	-----	-----	-----

## SUBJECT - ENGLISH LANGUAGE LAB

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
APRIL	22	Listening : 1. English Songs 2.Ways to Communicate (through CD) Speaking : 1. Picture Composition Activity Class : Picture Reading Word Power - Antonyms	The learner- ● Develops comprehensive skill of communication.
MAY	12	Movies on Moral Values	The learner- ● Identifies characters and sequence of a story and imbibe the values of life.
JUNE	14	Listening : 1. Stories 2.Ways to Communicate Speaking : 1. On topics given on the Spot 2. Story Telling Activity Class : Picture Reading Word Power - Antonyms	The learner- ● Identifies antonyms, listen words and greetings and respond accordingly.
JULY	26	Listening : 1. Stories 2.Ways to Communicate Speaking : 1. On topics given on the Spot 2. Story Telling Activity Class : Picture Reading Word Power - Synonyms Movies on Moral values	The learner- ● Responds orally in English to the question related to the story.
AUGUST	22	Listening : 1. English Songs 2. Stories Speaking : 1. Picture Composition Activity Class : Enacting a scene / theme Word Power - Synonyms	The learner- ● Recites songs and performs rhymes with actions and performs role plays / skits with proper dialogue delivery and expression.
SEPTEMBER	25	Listening : 1. Ways to Communicate 2. Stories Speaking : Picture Composition Activity Class : Enacting out	The learner- ● Develops comprehensive skill of communication.
OCTOBER	18	Listening : 1. Stories, 2. English Songs Speaking : 1. Story Telling 2. Picture composition Movies on Moral Values	The learner- ● Expresses his / her opinion verbally and asks questions about the story line in English.
NOVEMBER	19	Listening : 1. Ways to Communicate Speaking : 1. Story Telling 2.Picture Composition Word Power - Gender Activity Class : Picture Reading	The learner- ● Develops effective communication skills.
DECEMBER	21	Listening : 1. Stories Speaking : 1. To look at the picture and describe Activity Class : Enacting a theme	The learner- ● Identifies characters and sequence of events in a story and develops vocabulary.
JANUARY	21	Listening : 1. Ways to communicate 2. Stories Speaking : 1. On topics given on the spot Activity Class : Spelling Competition	The learner- ● Develops critical thinking and describes events or personal experiences.
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

## SUBJECT - ENGLISH OLYMPIAD

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
APRIL	22	1. Comprehension 2. Antonyms / Synonyms	-----
MAY	12	1. Identification of characters	-----
JUNE	14	1. Identification of great personalities 2. Nouns	-----
JULY	26	1. Identification of Monuments 2. Pronouns	-----
AUGUST	22	1. Identification of objects 2. Verbs	-----
SEPTEMBER	25	1. Jumbled words and sentences 2. Preposition	-----
OCTOBER	18	1. People and their profession 2. Analogy	-----
NOVEMBER	19	-----	-----
DECEMBER	21	-----	-----
JANUARY	21	-----	-----
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

## SUBJECT - MATHEMATICS

### TEXT BOOK : NEW MATHS GENIUS - 1

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Pre-number Concepts (Pgs. 7-11) Numbers from 0 to 9 (Pgs. 12-27) Tables of 2 and 3	A	Slide Shows / PPTs	The learner - <ul style="list-style-type: none"> <li>● Identifies positions of objects (on, under, inside, outside, top, bottom).</li> <li>● Compares numbers to find greatest and smallest.</li> <li>● Identifies numbers that come before, after, and between.</li> </ul>
MAY	12	Addition up to 10 (Pgs. 28 - 36)	B	Counting using beads, grains	The learner - <ul style="list-style-type: none"> <li>● Solves simple addition problems with numbers up to 10.</li> <li>● Solves simple addition word problems.</li> </ul>
JUNE	14	Subtraction up to 10 (Pgs. 37 - 46) Numbers up to 20 (Pgs. 47 - 57)	C	Abacus	The learner - <ul style="list-style-type: none"> <li>● Understands the concept of subtraction as taking away.</li> <li>● Solves simple subtraction problems with numbers up to 10.</li> <li>● Identifies numbers that come before, after and in between.</li> <li>● Arranges numbers in ascending and descending order.</li> </ul>
JULY	26	Addition and Subtraction up to 20 (Pgs. 58 - 69) Numbers up to 50 (Pgs. 86 - 95) Tables of 4 and 5 Copy Work : Numbers from 1 - 100	D	Slide Show	The learner - <ul style="list-style-type: none"> <li>● Performs vertical and horizontal addition and subtraction of numbers up to 20.</li> <li>● Applies counting, comparing, and ordering of numbers up to 100.</li> </ul>
AUGUST	22	Shapes and Patterns (Pgs. 70 -74) Copy Work : Numbers from 1-100 (Contd...) Tables of 6 and 7 Practice Paper - 1 (Pg - 157)	E	Drawing / Sketching	The learner - <ul style="list-style-type: none"> <li>● Understands flat shapes and solid shapes.</li> <li>● Identifies patterns.</li> <li>● Solves addition and subtraction of numbers up to 100.</li> </ul>
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>			
		Data Handling (Pgs. 80 - 85) Shapes and Patterns (Pgs. 75 - 79) Tables of 8 and 9	F	Drawing / Sketching	The learner - <ul style="list-style-type: none"> <li>● Extracts and interprets information from a picture graph.</li> </ul>

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
OCTOBER	18	Numbers up to 100 (Pgs. 96 - 111) Copy Work : Numbers from 101 - 200	G	Role Play	The learner - ● Identifies place value. ● Identifies numbers in expanded and short forms.
NOVEMBER	19	Addition and subtraction up to 100 (Pgs. 112 - 122) Measurement (Pgs. 123-131) Copy Work : Numbers from 101 - 200 (Contd.....)	H	Drawing / Sketching	The learner - ● Solves word problems involving addition and subtraction. ● Distinguishes the weights of two objects.
DECEMBER	21	Money (Pgs. 132 - 138) Time (Pgs. 139 - 148) Table of 10	I	Role Play	The learner - ● Recalls the names and values of Indian coins and currency notes. ● Identifies time - related daily activities.
JANUARY	21	Time (Pgs. 139 - 148) (Contd.....) Multiplication (Pgs. 149 - 153) Puzzles (Pgs. 154 - 156) Practice Paper - 2 (Pg. 159)	J	Model Making	The learner - ● Identifies the time correctly. ● Solves simple multiplication problems.
FEBRUARY	23	<b>REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	-----			

**PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J**

## ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCeF

### SUBJECT - MATHEMATICS

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Gamification : Numbers Scavenger Hunt	The learner- ● Develops number recognition and sequencing skills.
MAY	12	Gamification : Counting the numbers with beads	The learner- ● Solves number problems with beads.
JUNE	14	Drawing / Sketching number line subtraction	The learner- ● Comprehends subtraction concepts through engaging activities.
JULY	26	Music - Singing multiplication tables through songs	The learner- ● Recalls multiplication tables through songs.
AUGUST	22	Shape Art : Drawing and Colouring	The learner- ● Creates shapes through art, expressing creativity and fine motor skills.
SEPTEMBER	25	Data Handling through picture graphs	The learner- ● Understands how to interpret data represented in picture graphs.
OCTOBER	18	Bindi place value activity	The learner- ● Identifies the tens and ones places using bindis.
NOVEMBER	19	Role Play : Word Problem	The learner- ● Applies mathematical reasoning to solve word problems through role play activities.
DECEMBER	21	Chart on Money : Show the value of each currency	The learner- ● Identifies and understands the value of Indian currencies.
JANUARY	21	Making a Clock : Using paper plates	The learner- ● Identifies the time correctly.
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

## SUBJECT - MATHS OLYMPIAD

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
APRIL	22	Back and Forth Counting	-----
MAY	12	Tens and Ones	-----
JUNE	14	Addition	-----
JULY	26	1. Subtraction 2. Geometrical Shapes	-----
AUGUST	22	1. Multiplication 2. Knowing Patterns	-----
SEPTEMBER	25	1. Comparison 2. Money	-----
OCTOBER	18	1. Time and Calendar 2. Units of Distance	-----
NOVEMBER	19	-----	-----
DECEMBER	21	-----	-----
JANUARY	21	-----	-----
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

## SUBJECT - ENVIRONMENTAL STUDIES

### TEXT BOOK : IMMEDIATE ENVIRONMENT A BOOK OF ENVIRONMENTAL STUDIES - 1

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	1. My Body 2. Animals Around Us	A	Role Play / Charts	The learner - <ul style="list-style-type: none"> <li>● Understands the function of each body part.</li> <li>● Develops care and concern for animals around them.</li> </ul>
MAY	12	1. Animals Around Us (Contd....) 2. Food We Eat 3. My Family (Class Activity)	B	Charts / Sketching	The learner - <ul style="list-style-type: none"> <li>● Identifies whether an animal is domestic or wild.</li> <li>● Understands different types of food and benefits of healthy eating.</li> </ul>
JUNE	14	1. Food We Eat (Contd.....) 2. Family and Celebrations (Class Activity)	C	Poster Making	The learner - <ul style="list-style-type: none"> <li>● Identifies food items that come from plants and animals in daily life.</li> </ul>
JULY	26	1. Keeping Healthy and Fit 2. Keeping Clean (Class Activity)	D	Charts	The learner - <ul style="list-style-type: none"> <li>● Understands that daily activities like running, cycling, and yoga keep the body healthy.</li> </ul>
AUGUST	22	1. Water in Our Lives 2. Keeping Safe (Class Activity)	E	Slide Shows	The learner - <ul style="list-style-type: none"> <li>● Recognises the importance of water in daily life and the need to save it.</li> </ul>
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>			
		1. House We Live In	F	Sketching	The learner - <ul style="list-style-type: none"> <li>● Distinguishes between types of houses (Kutcha, Pucca Houses).</li> </ul>
OCTOBER	18	1. Clothes We Wear 2. Plants Around Us (Class Activity)	G	Charts	The learner - <ul style="list-style-type: none"> <li>● Identifies different types of clothes worn in different seasons.</li> </ul>
NOVEMBER	19	1. Air Around Us	H	Slide Shows	The learner - <ul style="list-style-type: none"> <li>● Understands how clean air keeps us healthy and protects the environment.</li> </ul>
DECEMBER	21	1. Air Around Us (Contd....) 2. Neighbourhood Place (Class Activity)	I	Charts	The learner - <ul style="list-style-type: none"> <li>● Identifies ways to reduce air pollution.</li> </ul>
JANUARY	21	1. The Sky	J	Sketching	The learner - <ul style="list-style-type: none"> <li>● Develops curiosity about heavenly bodies.</li> </ul>
FEBRUARY	23	<b>REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	-----			

**PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J**

## ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf

### SUBJECT - ENVIRONMENTAL STUDIES

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Role Play on Parts of the Body	The learner- ● Identifies and understands parts of the body through role play.
MAY	12	Family Tree Chart	The learner- ● Understands family relationships.
JUNE	14	Poster Making : My Healthy Plate	The learner- ● Identifies healthy foods for a balanced diet.
JULY	26	Free hand exercises	The learner- ● Develops habits to improve physical and mental health.
AUGUST	22	Watering the plants	The learner- ● Understands the importance of water.
SEPTEMBER	25	Draw and label different types of houses	The learner- ● Identifies different types of houses.
OCTOBER	18	Gamification : Clothes Bingo	The learner- ● Identifies different types of clothes worn in different seasons.
NOVEMBER	19	Art & Craft : Making a Pinwheel	The learner- ● Identifies natural elements like wind.
DECEMBER	21	Poster Making : My Neighbourhood Places	The learner- ● Identifies different places in their neighbourhood.
JANUARY	21	Paste pictures of various heavenly bodies we can see in the sky and label them	The learner- ● Recognises and labels heavenly bodies seen in the sky.
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

## SUBJECT - E.V.S. PROJECT

**TEXT BOOK : IMMEDIATE ENVIRONMENT A BOOK OF ENVIRONMENTAL STUDIES - 1**

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
APRIL	22	About Me	A	The learner - ● Recognises and describes personal details about themselves and their family.
MAY	12	My Family	B	The learner - ● Understands relationships within their family.
JUNE	14	Festivals We Celebrate	C	The learner - ● Remembers names of festivals and their significance.
JULY	26	Fun Time	D	The learner - ● Understands the importance of recreation.
AUGUST	22	People Who Help Us	E	The learner - ● Identifies people who help us in daily life.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>				
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>		
		Means of Transport	F	The learner - ● Identifies different means of transport.
OCTOBER	18	Means of Transport (Contd.....)	G	The learner - ● Describes the uses of land, water and air transport.
NOVEMBER	19	Means of Transport (Contd.....)	H	The learner - ● Differentiates between transport used for people and goods.
DECEMBER	21	Means of Communication	I	The learner - ● Identifies different means of communication.
JANUARY	21	Means of Communication (Contd.....)	J	The learner - ● Recognises the importance of means of communication in daily life.
FEBRUARY	23	<b>REVISION AND ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>		
MARCH	23	.....		

**PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J**

## SUBJECT - SCIENCE OLYMPIAD

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
APRIL	22	1. Living and Non-living things 2. My Body	-----
MAY	12	1. Animals Around Us 2. Food We Eat	-----
JUNE	14	1. Food We Eat (Contd.....) 2. Plants and its parts	-----
JULY	26	1. Animals 2. Food We Eat	-----
AUGUST	22	1. Clothes We Wear 2. Water and It's Resources	-----
SEPTEMBER	25	1. Air 2. Our Universe	-----
OCTOBER	18	1. Our Body	-----
NOVEMBER	19	-----	-----
DECEMBER	21	-----	-----
JANUARY	21	-----	-----
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

## SUBJECT - COMPUTER SCIENCE

### TEXT BOOK : COMPUTER Gigabyte A Text Book Of COMPUTER - 1

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	1. Introduction to Computers (Pgs. 7 - 11)	A	Slide Show	The learner - ● Understands the difference between natural and artificial (man-made) things.
MAY	12	1. Computer and Its Uses (Pgs. 12 - 16)	B	Slide Show	The learner - ● Comprehends different applications of computers.
JUNE	14	1. Computer and Its Uses (Pgs. 12 - 16) (Contd.....)	C	Use of Smart Board	The learner - ● Identifies various uses of computers in daily life.
JULY	26	1. Computer - A Wonder Machine (Pgs. 17 - 21) 2. Parts of the Computer (Pgs. 22 - 25)	D	Picture Pasting	The learner - ● Recalls key features of a machine. ● Identifies different modes of operation of machines.
AUGUST	22	1. Parts of the Computer (Pgs. 22 - 25) (Contd.....) 2. Model Test Paper - 1 (Pgs. 51 - 52)	E	Role Play	The learner - ● Understands the function and features of each computer part.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>			
		1. Kinds of Computer (Pgs. 26 - 29)	F	Chart Making	The learner - ● Differentiates between different types of computers.
OCTOBER	18	1. Kinds of Computer (Pgs. 26 - 29) (Contd.....)	G	Slide Show	The learner - ● Compares the advantages and limitations of various kinds of computers.
NOVEMBER	19	1. MS - Paint : The Colouring Task (Pgs. 30 - 37)	H	Demonstration through computer lab	The learner - ● Identifies tools in MS Paint. ● Understands how to use MS Paint tools for colouring and drawing.
DECEMBER	21	1. The Keyboard (Pgs. 38 - 44)	I	Drawing	The learner - ● Identifies the different keys on a keyboard (alphabet, number, special and function keys).
JANUARY	21	1. The Mouse (Pgs. 45 - 50) 2. Model Test Paper - 2 (Pgs. 53 - 54)	J	Use of Smart Board	The learner - ● Understands how to use a mouse for basic computer interactions (point, click, drag, scroll.)
FEBRUARY	23	<b>REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	-----			

**PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J**

**ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrF**

**SUBJECT - COMPUTER SCIENCE**

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Picture Pasting - Paste Pictures of natural and artificial (man - made) things	The learner- ● Understands the difference between natural and artificial (man - made) things.
MAY	12	Picture Card Activity (Match places with computer uses)	The learner- ● Identifies various uses of computers in daily life.
JUNE	14	Slide Show / PPT - (Showing pictures of computers in different places and their uses)	The learner- ● Identifies computers in various settings and understands their uses.
JULY	26	Drawing - Draw different parts of a computer and label them	The learner- ● Identifies the features of a computer.
AUGUST	22	Role Play on different parts of a computer and their functions	The learner- ● Understands functions of different computer parts.
SEPTEMBER	25	Quizzes	The learner- ● Enjoys the activity and it enhances their competitive spirit.
OCTOBER	18	Quizzes (Contd.....)	The learner- ● Enjoys the activity and it enhances their competitive spirit.
NOVEMBER	19	Drawing pictures in MS - Paint	The learner- ● Identifies tools in MS - Paint and understands how to use them for colouring and drawing.
DECEMBER	21	Typing simple sentences	The learner- ● Identifies and uses different keys on a key board.
JANUARY	21	Mouse Skills Practice : point, click, drag, scroll	The learner- ● Understands how to use a mouse for basic computer operations.
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

## SUBJECT - COMPUTER SCIENCE (PRACTICAL)

### TEXT BOOK : COMPUTER Gigabyte A Text Book Of COMPUTER - 1

MONTH	W.D.	ACTIVITY	Sl.No.	LEARNING OUTCOMES
APRIL	22	To Start and Shut Down a computer	A	The learner- ● Demonstrates the ability to start and shut down a computer correctly.
MAY	12	To demonstrate the various uses of a computer	B	The learner- ● Identifies various uses of computers in daily life.
JUNE	14	To demonstrate the various uses of a computer (Contd.....)	C	The learner- ● Understands how computers help people in daily activities.
JULY	26	To demonstrate the various parts of a computer	D	The learner- ● Identifies various parts of a computer.
AUGUST	22	To demonstrate the various parts of a computer and their uses	E	The learner- ● Understands the functions of the parts of a computer.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>				
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>		
		To show pictures of different kinds of computers	F	The learner- ● Understands types and uses of different computers.
OCTOBER	18	Match the computer show pictures of different computers (desktop, laptop, tablet) and ask students to match them with names	G	The learner- ● Identifies and names different types of computers.
NOVEMBER	19	MS-Paint - Drawing lines, shapes, objects using different tools and filling in colour	H	The learner- ● Identifies tools in MS-Paint and understands how to use them for colouring and drawing.
DECEMBER	21	The keyboard - Typing and using the Alphabet, Number and Special keys	I	The learner- ● Identifies and uses different keys on a key board.
JANUARY	21	Mouse Skills Practice : point, click, drag, scroll	J	The learner- ● Understands how to use a mouse for basic computer operations.
FEBRUARY	23	<b>REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027</b>		
MARCH	23	-----		

**PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J**

## SUBJECT - INFORMATICS OLYMPIAD

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
APRIL	22	Introduction to Computers	-----
MAY	12	Right way to use a Computer	-----
JUNE	14	Part of a Computer	-----
JULY	26	Computer Components	-----
AUGUST	22	How to operate a Computer ?	-----
SEPTEMBER	25	What a Computer can do ?	-----
OCTOBER	18	What a Computer can do ?	-----
NOVEMBER	19	-----	-----
DECEMBER	21	-----	-----
JANUARY	21	-----	-----
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

## SUBJECT - GENERAL KNOWLEDGE

### TEXT BOOK : Quest to Know (General Knowledge) Class - 1

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	1. Objects Around Us (Pgs. 5 - 7) 2. Animal Architects (Pgs. 8 - 9) 3. You are What You Eat (Pg. 10) 4. Animal's Habitat (pg.11)	A	Slide Show	The learner - ● Understands the difference between living, non living and man-made things. ● Identifies animals based on their habitat as in land, water or both.
MAY	12	1. Green Magic (Pg. 12) 2. Our Veggie Friends (Pg.13) 3. Fruitlet (Pg. 14) 4. Herbs and Spices (Pg. 15)	B	Picture Pasting	The learner - ● Understands the importance of plants, describes how they help the environment, and identifies different vegetables and explains their nutritional benefits for health.
JUNE	14	1. Precious Water (Pg. 16) 2. The Little Raindrop (Pgs. 17 - 18) 3. Activity - Be Energy Saver (Pg. 19) 4. Equipment at Work (Pg. 20)	C	Slide Show	The learner - ● Understands the importance of water.
JULY	26	1. Cartoonify (Pg.21) 2. Evergreen Trees (Pg. 22) 3. Electronic Gadgets (Pg. 23) 4. Tiny Helpers (Pg. 24) 5. Waterways (Pgs. 25-26) 6. Activity - Story of a Letter (Pg. 27)	D	Charts	The learner - ● Identifies the cartoon characters. ● Understands the importance of trees. ● Identifies the names of the electronic appliances. ● Recalls the names of the water transports.
AUGUST	22	1. Science Contribution (Pg. 28) 2. Paradise Pals (Pg.29) 3. Crazy Computers (Pg. 30) 4. Activity- Uses of Computer (Pg. 31)	E	Charts / Models	The learner - ● Understands the importance of science contributions and computers in everyday life.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>			
		1. Rhyme and Mime (Pg.32) 2. Rhyme Zone (Pg. 33) 3. Activity-Word Pyramid (Pg. 34)	F	Use of Smart Board	The learner - ● Recognises rhyming words, which develops their listening and speaking skills. ● Develops logical thinking through word building.
OCTOBER	18	1. Good Habits (Pg.35) 2. Golden Habits (Pg. 36) 3. Good Turn (Pg. 37) 4. Activity - Signals (Pg. 38)	G	Chart Making	The learner - ● Understands the importance of good habits and golden habits, and applies them to perform good deeds.

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
NOVEMBER	19	1. National Symbols (Pg.39) 2. Historical Monuments (Pg. 40) 3. Extraordinary Legends (Pg. 41 - 42) 4. Activity - Travel Diaries (Pg. 43)	H	Picture Pasting	The learner - ● Recalls and understands the significance of national symbols and historical monuments, and understands the contribution of extraordinary legends to culture and values.
DECEMBER	21	1. The Pride of the Country (Pg. 44) 2. Unveiled National Flags (Pgs. 45-46) 3. Game Time (Pg. 47)	I	Picture Pasting	The learner - ● Understands and gathers knowledge about their country, and comprehends the importance of the national flag, there by fostering patriotism.
JANUARY	21	1. Charismatic Cricketers (Pg. 48) 2. Activity - Throwing Ball (Pg. 49) 3. All about grooming (Pgs. 50 - 51) 4. Proper Conduct (Pg. 52) 5. Mind game (Brain power) - 1 (Pg. 53) 5. Mind game (Brain power) - 2 (Pg. 54)	J	Slide Show	The learner - ● Recalls names of charismatic cricketers and develops interest in sports.
FEBRUARY	23	<b>REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	-----			

**PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J**

## SUBJECT - DRAWING

### TEXT BOOK : Firefly QR BOOK Art of Drawing & Colouring - 1

MONTH	W.D.	COURSE CONTENT	Sl.No.	LEARNING OUTCOMES
APRIL	22	Free hand Curves and Designs Pages : 4, 5, 6, 7	A	The learner - ● Applies skills to join the dots and complete the pictures.
MAY	12	Symmetrical Pictures Leaf : Page - 8 Star : Page - 9	B	The learner - ● Demonstrates control over hand movements while colouring.
JUNE	14	Symmetrical Pictures Flower : Page - 10 Butterfly : Page - 11 Table lamp : Page - 12	C	The learner - ● Understands the concept of symmetry in drawing.
JULY	26	Designs Using Shapes Square : Page - 13 Rectangle : Page - 14 Triangle : Page - 15	D	The learner - ● Applies basic principles of design and colour.
AUGUST	22	Designs Using Shapes Circle : Page - 16 Doormat : Page - 17 Rakhi : Page - 18	E	The learner - ● Applies the concept of colour.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>				
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>		
		Step by Step Drawing Sheep : Page - 19 Owl : Page - 20 Boat : Page - 21	F	The learner - ● Demonstrates observational skills through step by step drawing.
OCTOBER	18	Step by Step Drawing Duck : Page - 22 Car : Page - 23 National Flag : Page - 24	G	The learner - ● Develops creative abilities and designing skills using colours.
NOVEMBER	19	Picture World An Umbrella : Page - 25 A Mushroom : Page - 26 A Clown Hat : Page - 27 A Water Bottle : Page - 28	H	The learner - ● Applies the concept of colour.
DECEMBER	21	Picture World A Cupcake : Page - 29 A House : Page - 30 A Flower : Page - 31 A Snail : Page - 32	I	The learner - ● Develops fine motor skills through drawing.
JANUARY	21	Drawing Faces A Boy : Page - 33 A Girl : Page - 34 A Man : Page - 35 A Woman : Page - 36	J	The learner - ● Expresses emotions and explores colours through facial drawings.
FEBRUARY	23	<b>REVISION AND ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>		
MARCH	23	.....		

**PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J**

## SUBJECT - ART / CRAFT

### TEXT BOOK : Creations (A BOOK OF PAPER FOLDING AND ACTIVITY) - 1

MONTH	W.D.	COURSE CONTENT	Sl.No.	LEARNING OUTCOMES
APRIL	22	Page No.1 : An Envelope	A	The learner - ● Develops motor and creative skills.
MAY	12	Page No.2 : A Paper Doll	B	The learner - ● Develops hand eye co-ordination.
JUNE	14	Page No.2 : A Paper Doll (Contd...)	C	The learner - ● Acquires skills and techniques of paper folding.
JULY	26	Page No.3 : A Parrot Page No.5 : A Yacht	D	The learner - ● Develops shape and pattern understanding through this activity.
AUGUST	22	Page No.5 : A Yacht (Contd..) Page No.6 : A Letter Holder	E	The learner - ● Acquires creativity and fine motor skills through this activity.
		<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>		
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>		
		Page No.12 : A Fish	F	The learner - ● Develops imaginative skills.
OCTOBER	18	Page No.7 : A Whale	G	The learner - ● Develops motor and creative skills.
NOVEMBER	19	Page No.11 : A Pointed Cap	H	The learner - ● Develops creative skills.
DECEMBER	21	Page No. 13 : A Hut	I	The learner - ● Applies hand eye co-ordination skills.
JANUARY	21	Page No. 15 : A Doggie	J	The learner - ● Demonstrates observational skills through this activity.
FEBRUARY	23	<b>REVISION AND ASSESSMENT FOR TERM-02 : 04.02.2027 TO 26.02.2027</b>		
MARCH	23	.....		

**PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J**

## SUBJECT - MORAL VALUES

### TEXT BOOK : Treasures of Life (An Interactive Approach to Value Education) - 1

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	1. Good Manners are Free (Pgs : 7 - 11)	A	Role Play	The learner - ● Understands that good manners promote kindness, care, and responsibility and applies them while considering others.
MAY	12	1. Animals are Our Friends (Pgs.12-16)	B	Slide Show	The learner - ● Recognises the importance of treating animals with kindness and applies this value by showing compassion towards living beings.
JUNE	14	1. Speak the Truth (Pgs : 17 - 21)	C	Role Play	The learner - ● Understands the significance of honesty and truthfulness.
JULY	26	1. Think Good - The Rose and the Cactus (Pgs : 22 - 26) 2. Value of Time (Pgs. 27 - 31)	D	Story Telling	The learner - ● Understands that kindness and goodness matter more than physical appearance, recognising that inner qualities are truly important. ● Recognises the importance of time.
AUGUST	22	1. Clean and Tidy (Pgs. 32 - 36) 2. The Clever Blue Fox (Pgs. 37 - 41) 3. Worksheet - 1 (Pg. 42) 4. Model Test Paper - 1 (Pgs. 77 - 78)	E	Role Play	The learner - ● Comprehends the moral that cleanliness keeps us healthy and protects us from diseases. ● Understands that being truthful is better than pretending to be someone else.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>			
		1. Help your Elders (Pgs : 43 - 47)	F	Card Making	The learner - ● Understands the value of helping and respecting elders, and shows kindness through small acts of service.
OCTOBER	18	1. Help your Elders (Pgs : 43 - 47) (Contd.....) 2. Self Help - The Clever Goat (Pgs : 48 - 52)	G	Slide Show	The learner - ● Recognises that thinking before acting, being clever, and careful helps to solve problems.

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
NOVEMBER	19	1. Honesty is the Key to Success (Pgs : 53 - 57) 2. Don't Quit - The Anthill (Pgs : 58 - 61)	H	Story Telling	The learner - ● Realises that honesty leads to trust and success. ● Comprehends that continuous hard work and perseverance bring success.
DECEMBER	21	1. Don't Quit - The Anthill (Pgs : 58 - 61) (Contd.....) 2. Think of Others (Pgs : 62 - 66)	I	Role Play	The learner - ● Demonstrates respect and kindness to others.
JANUARY	21	1. Friendship (Pgs : 67 - 71) 2. Caring for Nature (Pgs : 72 - 75) 3. Worksheet - 2 (Pg : 76) 4. Model Test Paper - 2 (Pgs. 79 - 80)	J	Making a Friendship Band	The learner - ● Values friendship and shows kindness to friends. ● Understands the importance of protecting Mother Nature.
FEBRUARY	23	<b>REVISION AND ASSESSMENT FOR TERM - 02 : 04.02.2027 TO 26.02.2027</b>			
MARCH	23	-----			

**PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J**

## SUBJECT - MUSIC & DANCE

MONTH	W.D.	COURSE CONTENT	Sl.No.	LEARNING OUTCOMES
APRIL	22	Songs : 1. Doe, A Deer 2. National Anthem Dance : Warm up, Exercises on hand and feet movement	A	The learner - ● Develops the concept of National Unity.
MAY	12	Songs : 1. National Anthem (Contd.) 2. Rabindra Sangeet Dance : Dance on Rabindra Sangeet	B	The learner - ● Develops an interest in Rabindra Sangeet.
JUNE	14	Songs : 1. God's Love Dance : Dance on action songs	C	The learner - ● Develops listening skills and vocabulary.
JULY	26	Songs : 1. We Shall Over Come 2. Devotional Song	D	The learner - ● Develops courage and resilience to face challenges through singing "We Shall Overcome"
AUGUST	22	Songs : 1. Saare Jahan Se Achha Dance : Dance on Patriotic Songs	E	The learner - ● Identifies the historical significance of patriotic song and recognises the key theme of National Pride.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>				
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>		
		Dance : Aerobics	F	The learner - ● Demonstrates physical co-ordination, balance, creativity, emotional expression, and social connections.
OCTOBER	18	Songs : 1. All Things Bright and Beautiful 2. Aye Re Chute Aye (Bengali Song)	G	The learner - ● Identifies and enjoys the beauty of nature through song.
NOVEMBER	19	Songs : 1. Aye Re Chute Aye (Contd.) Dance : Festival Dance	H	The learner - ● Develops listening skills through music. ● Performs new dance steps with rhythm.
DECEMBER	21	Songs : 1. Jingle Bells Dance : Dance on Christmas Carols	I	The learner - ● Performs Jingle Bells with actions and enjoys the festive spirit of Christmas.
JANUARY	21	Songs : 1. Vande Mataram Dance : Dance on Patriotic Songs	J	The learner - ● Develops patriotic feelings through Vande - Mataram song.
FEBRUARY	23	<b>REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027</b>		
MARCH	23	-----		

**PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J**

**SUBJECT - L2- HINDI (WRITING)****TEXT BOOK – विधि हिंदी पाठ्यपुस्तक – 1**

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	1. वर्णमाला : Page : 11–12 2. बिना मात्रा के शब्द : दो वर्णों वाले शब्द तीन वर्णों वाले शब्द, चार वर्णों वाले शब्द Page : 13–18	A	वाचन कौशल	वर्णों का सस्वर क्रमानुसार वाचन। वर्णों को जोड़कर शब्द रचना करना सीखेंगे।
MAY	12	1. स्वरों की मात्राएँ : Page : 19 2. आ (I) की मात्रा Page : 20–23 3. इ (I) की मात्रा Page : 24–26 4. ई (I) की मात्रा Page : 27–30	B	चित्र बनाना	चित्रों के माध्यम से मात्राओं का ज्ञान होगा। आ, इ, ई की मात्रा लगाकर शब्द पढ़ने में सक्षम होंगे।
JUNE	14	1. उ (U) की मात्रा Page : 31–33 2. ऊ (U) की मात्रा Page : 34–36	C	वाचन कौशल एवं चित्रकला	उ (U) तथा ऊ (U) की मात्रा में अंतर समझेंगे।
JULY	26	1. ऋ की मात्रा Page : 37–39 2. ए की मात्रा Page : 40–42 3. ऐ की मात्रा Page : 43–45 4. ओ की मात्रा Page : 46–48 5. औ की मात्रा Page : 49–51	D	छाया चित्रण कहानी कला द्वारा पठन	ऋ से औ तक की मात्रा का पहचान कर उच्चारण करने में सक्षम होंगे।
AUGUST	22	1. अनुस्वार का प्रयोग (̣) Page : 52–54 2. विसर्ग का प्रयोग (:) Page : 55–56 3. चंद्रबिंदु का प्रयोग (̣) Page : 57–58	E	चित्रात्मक विधि	अं, अः तथा अँ की मात्रा वाले शब्दों को पहचान कर सही उच्चारण करने में सक्षम होंगे।
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>					
SEPTEMBER	25	1. 'र' रेफ (̣) का प्रयोग Page : 59 2. 'र' पदेन (̣, ̣) का प्रयोग Page : 60	F	सस्वर वाचन एवं चित्रकला	र-रेफ (̣) तथा र-पदेन वाले शब्दों को जानेंगे।
OCTOBER	18	1. संयुक्त अक्षर Page : 61 – 62	G	छाया चित्रण	संयुक्त अक्षर से बनने वाले शब्दों का ज्ञान होगा
NOVEMBER	19	1. प्रार्थना (कविता) Page : 68 – 71	H	सस्वर वाचन	छात्र ईश्वर के प्रति श्रद्धा और विश्वास रखना सीखेंगे।
DECEMBER	21	1. उल्लू और कछुए की दोस्ती (कहानी) Page : 72 – 76	I	नाट्य कला	छात्र मित्रता के महत्व को समझेंगे।
JANUARY	21	1. गिल्लो रानी (कहानी) Page : 84 – 88	J	अभिनय कला एवं चित्रात्मक विधि	छात्र पशु-पक्षियों के प्रति प्रेम को समझेंगे।
FEBRUARY	23	<b>REVISION</b>			
<b>ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027</b>					
MARCH	23	—	—	—	—

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

**ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCeF****SUBJECT - L2- HINDI**

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	चित्रकला (वर्णमाला)	चित्रों के माध्यम से वर्णों का ज्ञान।
MAY	12	सस्वर वाचन (आ-ा), (इ-ि), (ई-ी) की मात्रा	मात्राओं का उच्चारण करने में सक्षम होंगे।
JUNE	14	चार्ट पेपर पर टोकरी का चित्र बनाकर 'उ' तथा 'ऊ' की मात्रा वाले शब्द लिखना	उ तथा ऊ की मात्रा वाले शब्दों को पहचानना तथा अंतर समझना।
JULY	26	विभिन्न मात्राओं का चार्ट बनाना (ऋ से औ तक)	मात्राओं की पहचान होगी एवं अंतर को समझ पायेंगे।
AUGUST	22	चित्रकला (अनुस्वार, विसर्ग, चंद्रबिंदु)	अं, अः, अँ की मात्रा वाले शब्दों की पहचान होगी।
SEPTEMBER	25	'र' के रूपों से नये शब्दों का निर्माण	'र' के रूप वाले शब्दों का ज्ञान होगा।
OCTOBER	18	कहानी कला (संयुक्त अक्षर)	संयुक्त व्यंजन के अक्षरों से परिचित होंगे।
NOVEMBER	19	सस्वर वाचन (प्रार्थना)	ईश्वर के प्रति श्रद्धा और विश्वास का संचार होगा।
DECEMBER	21	कहानी कला (उल्लू और कछुए की दोस्ती)	मित्रता के महत्व को समझेंगे।
JANUARY	21	रोल प्ले (गिल्लो रानी)	पशु-पक्षियों के प्रति प्रेम की भावना जागृत होगी।
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

## SUBJECT - L2- HINDI (READING & RECITATION)

### TEXT BOOKS – विधि हिंदी पाठ्यपुस्तक – 1

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Reading : वर्णमाला, बिना मात्रा के शब्द : (दो, तीन, चार वर्णों वाले शब्द) Recitation : 1. बादल Page : 23	A	सस्वर वाचन	वाचन कौशल का विकास तथा शब्द ज्ञान। बादलों के बारे में जानेंगे।
MAY	12	Reading : स्वरों की मात्राएँ, आ (ऀ) की मात्रा, इ (ँ) की मात्रा, ई (ी) की मात्रा Recitation : 1. बादल (Contd...) Page : 23	B	संगीतमय कला	मात्राओं के सही उच्चारण का ज्ञान होगा। बादलों के बारे में जानेंगे।
JUNE	14	Reading : उ (ू) की मात्रा, ऊ (ू) की मात्रा	C	सस्वर उच्चारण	उ (ू) तथा ऊ (ू) की मात्रा का सही उच्चारण करने में सक्षम होंगे।
JULY	26	Reading : ऋ (ृ) की मात्रा, ए (ँ) की मात्रा, ऐ (ँ) की मात्रा, ओ (ी) की मात्रा, औ (ँ) की मात्रा Recitation : मछली रानी Page : 30	D	कहानी कला तथा संगीतमय कला	ऋ से औ तक की मात्रा पहचान कर उच्चारण करने में सक्षम होंगे। मछलियों के विषय में जानकारी प्राप्त करेंगे।
AUGUST	22	Reading : बारहखड़ी, सुंदर पंख Recitation : सूरज Page : 36	E	संगीतमय कला	बारहखड़ी को जानेंगे और पढ़ेंगे। कविता को सुर, लय में गाना सीखेंगे।
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>					
<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>					
SEPTEMBER	25	Reading : र-रेफ (ँ) का प्रयोग, र-पदेन (ँ,ँ) का प्रयोग	F	चित्रकला	र-रेफ (ँ) एवं र-पदेन (ँ,ँ) वाले शब्दों का सस्वर वाचन करेंगे।
OCTOBER	18	Reading : संयुक्त अक्षर Recitation : प्रार्थना Page : 68	G	छाया चित्रण	संयुक्त अक्षर से बने शब्दों का शुद्ध उच्चारण करेंगे। सुर, लय द्वारा कविता का सस्वर वाचन करेंगे।
NOVEMBER	19	Reading : मीठी बोली Recitation : प्रार्थना Page : 68	H	चित्रकला	मीठी बोली के महत्व को समझेंगे। कविता का वाचन करेंगे।
DECEMBER	21	Reading : उल्लू और कछुए की दोस्ती Recitation : सूरज की किरणें Page : 94	I	नाट्य कला	वाचन कौशल का विकास होगा। कविता को सुर, लय में गाना सीखेंगे।
JANUARY	21	Reading : गिल्लो रानी Recitation : सूरज की किरणें (Contd...)	J	अभिनय कला	छात्र पशु पक्षियों के प्रति प्रेम को समझेंगे। सस्वर वाचन
FEBRUARY	23	<b>REVISION</b>			
<b>ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027</b>					
MARCH	23	—	—	—	—

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

## SUBJECT - L2- HINDI (CONVERSATION & LISTENING)

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
APRIL	22	Conversation : मेरा परिवार Listening : Unseen	A	कथा वाचन	पारिवारिक मूल्य तथा एकता के महत्व को समझेंगे।	
MAY	12	Conversation : मेरा प्रिय मित्र Listening : Unseen	B	कथा वाचन	छात्र मित्रता के महत्व को समझेंगे।	
JUNE	14	Conversation : गर्मी की छुट्टी Listening : Unseen	C	चित्रात्मक विधि	आनंद की अनुभूति तथा ऋतु ज्ञान।	
JULY	26	Conversation : फलों का राजा 'आम' Listening : Unseen	D	चित्रकला	आम के बारे में जानेंगे।	
AUGUST	22	Conversation : राष्ट्रीय पक्षी 'मोर' Listening : Unseen	E	कहानी कला	मोर की विशेषताओं से अवगत होंगे।	
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026						
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026						
SEPTEMBER	25	Conversation : प्रिय त्योहार Listening : Unseen	F	नाट्य कला	विभिन्न त्योहारों के महत्व को समझेंगे।	
OCTOBER	18	Conversation : प्रिय त्योहार (Contd...) Listening : Unseen	G	नाट्य कला	विभिन्न त्योहारों के महत्व को समझेंगे।	
NOVEMBER	19	Conversation : मेरे दादाजी Listening : Unseen	H	चित्रात्मक विधि	छात्र दादाजी के महत्व को समझेंगे।	
DECEMBER	21	Conversation : क्रिसमस Listening : Unseen	I	चित्र बनाना	छात्र क्रिसमस का त्योहार मनायेंगे।	
JANUARY	21	Conversation : मेरा विद्यालय Listening : Unseen	J	वाचन कौशल	छात्र विद्यालय के महत्व को समझेंगे।	
FEBRUARY	23	REVISION				
ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027						
MARCH	23	—	—	—	—	

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

**SUBJECT - L2- BENGALI (WRITING)****TEXT BOOK – ‘সহজ পাঠ’ প্রথম ভাগ (পাঠ ও অনুশীলনী সহ)**

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	প্রথম পাঠ Pages No. : ২৪ ও ২৫	A	চিত্র সহযোগে গল্প পাঠ ও ছন্দের মাধ্যমে কবিতা পাঠ	গদ্য পাঠের মাধ্যমে গঠন দক্ষতার বৃদ্ধি। কবিতা পাঠ এর মাধ্যমে উচ্চারণ শৈলীর দক্ষতা বৃদ্ধি।
MAY	12	দ্বিতীয় পাঠ Pages No. : ২৭ ও ২৮	B		
JUNE	14	দ্বিতীয় পাঠ (Contd....) Activity : পাখির নাম সহ ছবি অঙ্কন	C		
JULY	26	তৃতীয় পাঠ Page No. : ৩১	D	ভিন্ন স্বাদের গল্প পাঠে পদ্ধতির ধরণ অনুযায়ী পাঠ।	গল্প পাঠ এর মধ্য দিয়ে উচ্চারণের দক্ষতা বৃদ্ধি।
AUGUST	22	চতুর্থ পাঠ Pages No. : ৩৪ ও ৩৫	E		
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026					
SEPTEMBER	25	পঞ্চম পাঠ Pages No. : ৩৯ ও ৪০	F	চিত্র সহযোগে গদ্য পাঠ।	পঠন দক্ষতার বৃদ্ধি।
OCTOBER	18	পঞ্চম পাঠ (Contd....) Activity : উৎসবের ছবি সহ নামাঙ্কন	G	গল্পের বিষয় বস্তু সহযোগে ভিন্ন ভিন্ন গল্প পাঠ। গল্পের প্রকৃতি অনুযায়ী পঠন।	পাঠের প্রকৃতি সম্পর্কে জ্ঞান ও যথার্থ ভাবে পঠন দক্ষতার বৃদ্ধি। উচ্চারণের স্পষ্টতা বৃদ্ধি।
NOVEMBER	19	ষষ্ঠ পাঠ Page No. : ৪৪	H		
DECEMBER	21	সপ্তম পাঠ Page No. : ৪৮	I		
JANUARY	21	অষ্টম পাঠ Pages No. : ৫২ ও ৫৩	J		
FEBRUARY	23	REVISION			
ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027					
MARCH	23	—	—	—	—

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

**ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCeF****SUBJECT - L2- BENGALI**

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	গল্প পাঠ	পঠনের অভ্যাস।
MAY	12	কবিতা পাঠ	আকৃতি পাঠ এ অভ্যাস।
JUNE	14	পাখির চিত্রাঙ্কন	বিভিন্ন পাখির সম্পর্কে জ্ঞান।
JULY	26	গল্প পাঠ	পাঠ এর বিষয়ে জ্ঞান।
AUGUST	22	কবিতা পাঠ	উচ্চারণের স্পষ্টতা।
SEPTEMBER	25	ফুলের চিত্রাঙ্কন	ফুল সম্পর্কে বাক্য গঠন।
OCTOBER	18	উৎসবের চিত্রাঙ্কন	উৎসব সম্পর্কে জ্ঞান।
NOVEMBER	19	কবিতা পাঠ	ভঙ্গিমা সহকারে পাঠ।
DECEMBER	21	গ্রাম্য দৃশ্যের চিত্রাঙ্কন	গ্রাম সম্পর্কে জ্ঞান।
JANUARY	21	গল্প পাঠ	বিষয় অনুসারে পাঠ।
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

**SUBJECT - L2- BENGALI (READING & RECITATION)****TEXT BOOK – ‘সহজ পাঠ’ প্রথম ভাগ**

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	READ : দ্বিতীয় পাঠ Pg. Nos.- ২৭ ও ২৮ RECITE : প্রথম পাঠ Pg. Nos.- ২৪ ও ২৫	A	গদ্য পাঠ, চিত্র অঙ্কন ও আবৃত্তি পাঠ	গল্প ও ভিন্ন স্বাদের কবিতা আবৃত্তি করার অভ্যাস।
MAY	12	READ : দ্বিতীয় পাঠ (Contd...) RECITE : প্রথম পাঠ (Contd...)	B		
JUNE	14	READ : তৃতীয় পাঠ Pg. No.- ৩১ RECITE : কালো রাত গেল ঘুচে Pg. No.- ২৯	C		
JULY	26	READ : চতুর্থ পাঠ Pg. Nos.- ৩৪ ও ৩৫	D	গদ্য ও আবৃত্তি পাঠ	গল্প পাঠ এর মধ্য দিয়ে উচ্চারণের স্পষ্টতা বৃদ্ধি।
AUGUST	22	READ : চতুর্থ পাঠ (Contd...) RECITE : ‘নাম তার মোতিবিল’ Pg. No- ৩২	E		
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026					
SEPTEMBER	25	READ : পঞ্চম পাঠ Pg. Nos.- ৩৯ ও ৪০	F	—	—
OCTOBER	18	READ : ষষ্ঠ পাঠ Pg. No.- ৪৪ RECITE : ‘ছায়ার ঘোমটা মুখে টানি’। Pg. Nos - ৩৬ ও ৩৭	G	গল্পের চিত্র সহযোগে গদ্য পাঠ। কবিতার প্রকৃতি হিসাবে আবৃত্তি পাঠ।	বিভিন্ন ধরনের গল্প সম্পর্কে জ্ঞান ও স্পষ্টতা বৃদ্ধি। কবিতার ধরণ অনুযায়ী পাঠ ও উচ্চারণ।
NOVEMBER	19	READ : ষষ্ঠ পাঠ (Contd...) RECITE : (Contd...)	H		
DECEMBER	21	READ : সপ্তম পাঠ Pg. No.- ৪৮ RECITE : ‘আমাদের ছোটো নদী’। Pg. No - ৪১	I		
JANUARY	21	READ : নবম পাঠ Pg. No.- ৫৬ RECITE : ‘কাল ছিল ডাল খালি’ Pg. Nos - ৪৯ ও ৫০	J		
FEBRUARY	23	REVISION			
ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027					
MARCH	23	—	—	—	—

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

## SUBJECT - L2- BENGALI (CONVERSATION & LISTENING)

MONTH	W.D.	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
APRIL	22	CONV. : আমার বিদ্যালয় LIST. : UNSEEN	A	বিষয়ের উপর চিত্রাঙ্কন।	বিষয়গুলি সম্পর্কে সুস্পষ্ট ধারণা ও জ্ঞান হওয়া।	
MAY	12	CONV. : আমার মা	B			
JUNE	14	CONV. : গ্রীষ্মকাল	C			
JULY	26	CONV. : গ্রীষ্মকাল (Contd...) LIST. : UNSEEN	D			
AUGUST	22	CONV. : আমার দেশ	E			
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>						
<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>						
SEPTEMBER	25	CONV. : আমার প্রিয় উৎসব	F	উৎসব ও পরিবার সম্পর্কে বাক্য নির্ণয়।	প্রিয় উৎসব সম্পর্কে ধারণা বৃদ্ধি ও পরিবার সম্পর্কে সঠিক জ্ঞান।	
OCTOBER	18	CONV. : আমার প্রিয় উৎসব (Contd...) LIST. : UNSEEN	G			
NOVEMBER	19	CONV. : আমার পরিবার LIST. : UNSEEN	H			
DECEMBER	21	CONV. : শীতকাল LIST. : UNSEEN	I	শীত ঋতু ও বড়দিন সম্পর্কে বাক্য নির্ণয়	ঋতুর সম্পর্কে জ্ঞান ও বড়দিনের ছুটির বিবরণ।	
JANUARY	21	CONV. : বড় দিনের ছুটি	J			
FEBRUARY	23	<b>REVISION</b>				
<b>ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027</b>						
MARCH	23	—	—	—	—	

PORTION FOR ASSESSMENT : 1. SL. NO. : A, B, C, D, E

PORTION FOR ASSESSMENT : 2. SL. NO. : F, G, H, I, J

## SUBJECT - HPE (S1 - GAMES / SPORTS)

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
APRIL	22	Running Tenniquoit	A	The learner - ● Identifies the value of healthy body.
MAY	12	Hopping Ring Master	B	The learner - ● Develops hand - eye co-ordination.
JUNE	14	Jumping Animal Walking	C	The learner - ● Develops leg strength and agility.
JULY	26	Relay Race Catching the Ball	D	The learner - ● Enhances teamwork and catching accuracy.
AUGUST	22	Walking on Toes and Heels Throwing and Catching the Ball	E	The learner - ● Develops balance and throwing - catching precision.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>				
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>		
		Ball Handling Tenniquoit	F	The learner - ● Identifies the value of healthy body.
OCTOBER	18	Tunnel Ball Holding the Ball	G	The learner - ● Fosters co-operation among peers.
NOVEMBER	19	Event Practice Drill Practice	H	The learner - ● Develops hand - eye co-ordination through event practice.
DECEMBER	21	Event Practice Drill Practice	I	The learner - ● Acquires skills in various drills and events.
JANUARY	21	Throwing and Catching the Ball	J	The learner - ● Acquires throwing and catching skills.
FEBRUARY	23	<b>REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027</b>		
MARCH	23	-----		

**PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J**

## SUBJECT - HPE (S2 - HEALTH & FITNESS)

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
APRIL	22	Jogging / Running Free hand exercises (Boys / Girls)	A	The learner - ● Develops Cardiovascular fitness.
MAY	12	Walking and Hiking Calisthenics (Boys / Girls)	B	The learner - ● Improves the strength of the leg.
JUNE	14	One Leg Jump (Boys / Girls) Two Leg Jump (Boys / Girls)	C	The learner - ● Improves the strength of the leg.
JULY	26	Practice Asanas (Boys / Girls)	D	The learner - ● Improves the flexibility of the body.
AUGUST	22	Jumping Race Calisthenics (Boys / Girls)	E	The learner - ● Develops hand - eye co-ordination.
<b>ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026</b>				
SEPTEMBER	25	<b>ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026</b>		
		Tunnel Ball Yoga (Padmasana, Vajrasana Practice) (Boys / Girls)	F	The learner - ● Develops concentration power.
OCTOBER	18	Throwing and Catching games	G	The learner - ● Acquires throwing and catching skills and develops hand - eye co-ordination.
NOVEMBER	19	Practice for Sports Drill & Events (Boys / Girls)	H	The learner - ● Develops hand - eye co-ordination through event practice.
DECEMBER	21	Sports Practice for Annual Sports (Boys / Girls)	I	The learner - ● Acquires skills in various drills and events.
JANUARY	21	Practice Asanas (Tadasana, Vajrasana, Padmasana) (Boys / Girls) Hopping exercises	J	The learner - ● Demonstrates various yoga postures.
FEBRUARY	23	<b>REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027</b>		
MARCH	23	-----		

**PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E**

**PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J**

## SUBJECT - HPE (S3 - SEWA)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Save Water	A	Project Work	The learner - ● Identifies the importance of water.
MAY	12	Plantation / Gardening	B	Tree Plantation	The learner - ● Understands the importance of trees.
JUNE	14	Classroom Cleaning	C	Hands on experience	The learner - ● Develops the concept of cleanliness.
JULY	26	First - aid awareness	D	Making First aid box	The learner - ● Develops knowledge of First - aid.
AUGUST	22	Best out of waste	E	Project work	The learner - ● Applies creativity to transform waste into useful items.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		Health and Hygiene	F	Painting	The learner - ● Develops awareness about health and hygiene.
OCTOBER	18	Safety Measures (Home, Classroom, Play ground, Field, Road)	G	Charts of safety rules	The learner - ● Develops awareness about safety rules.
NOVEMBER	19	Food and Nutrition	H	Drawing / Pasting Pictures of healthy food	The learner - ● Identifies nutritious foods.
DECEMBER	21	Balanced Diet	I	Chart Making	The learner - ● Understands the importance of a balanced diet .
JANUARY	21	Swachh Bharat	J	Poster making on cleanliness	The learner - ● Develops habits of cleanliness .
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 02 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----			

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J