



BURNPUR RIVERSIDE SCHOOL

BURNPUR / CHITTARANJAN / ASANSOL / BRSIMS

MONTHLY PEDAGOGICAL PLAN

ACADEMIC SESSION : 2026 - 2027

CLASS : PRE - NURSERY (BALVATIKA -I)

SUBJECT - ENGLISH (WRITING)

TEXT BOOK - MY ABC PATTERN WITH Capital Letters

MONTH	W.D.	COURSE CONTENT		Sl.No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES	
		ORAL	PATTERN & WRITTEN				
APRIL	22	Concept of different types of lines : Standing and Sleeping lines	Pattern : Pgs - 22, 12, 14	A	Use of Magnetic Board	The learner - <ul style="list-style-type: none"> ● Identifies standing and sleeping lines. ● Matches objects to the correct line type (Pencil-sleeping ladder-standing and sleeping, etc.) 	
MAY	12	Identification of Standing Sleeping and Slanting line and the letter 'A' and various words starting with 'A'	Pattern : pgs - 18, 48, 2 Writing : pg - 3	B	Use of threads, ribbons and holi colours	The learner - <ul style="list-style-type: none"> ● Analyzes and differentiates between standing, sleeping and slanting lines. ● Applies the knowledge of sleeping and slanting lines to write the letter 'A' using correct strokes. 	
JUNE	14	Identification of letters from A to C and various words starting with the same	Pattern : pgs - 4, 6 Writing : pgs - 5, 7	C	Use of Wooden Blocks	The learner - <ul style="list-style-type: none"> ● Identifies each letter shape. ● Demonstrates proper pencil grip and posture. 	
JULY	26	Identification of letters from A to H and various words starting with the same	Pattern : pgs - 8, 16 Writing : pgs - 9, 11, 13, 15, 17, 19 Match the letters	D	Use of Wooden and Magnetic Blocks	The learner - <ul style="list-style-type: none"> ● Copies letters on dotted lines. ● Traces letters with proper stroke order. 	
AUGUST	22	Sequencing of letters from A to J	Pattern : Pg - 24 Writing : Pgs - 10, 20, 21, 23, 25	E	Use of Charts and Flash Cards	The learner - <ul style="list-style-type: none"> ● Differentiates between similar shaped letters (like B and D, E and F). 	
		ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026					
		Alphabet Rhymes	Pattern : Pgs - 26, 28 Writing : Pgs - 27, 29, 30	F	Use of Charts and Flash Cards	The learner - <ul style="list-style-type: none"> ● Recognises letter sounds (Phonics). 	

MONTH	W.D.	COURSE CONTENT		Sl.No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		ORAL	PATTERN & WRITTEN			
OCTOBER	18	Alphabet Songs	Pattern : Pgs - 32, 34 Writing : Pgs - 31, 33, 35	G	Use of Step N Learn	The learner - <ul style="list-style-type: none"> • Differentiates between straight lines and curved lines. • Imitates teacher-guided strokes for letter formation.
NOVEMBER	19	Names of various things used in everyday life starting with letters from A to Z	Pattern : Pgs - 36, 38, 42, 44 Writing : Pgs - 37, 39, 43, 45, 40	H	Use of Step N Learn	The learner - <ul style="list-style-type: none"> • Applies correct stroke direction while writing letters. • Practices writing selected capital letters.
DECEMBER	21	Names of various fruits, Vegetables, animals starting with the letters from A to Z	Pattern : Pgs - 46, 52, 54, Writing : Pgs - 47, 49, 53, 55, 41	I	Use of Step N Learn and Videos	The learner - <ul style="list-style-type: none"> • Compares big and small patterns visually. • Develops fine motor skills through repeated pattern writing.
JANUARY	21	Identification of the first letter of their names	Pattern : Pgs - 56, 58, 60, 62 Writing : Pgs - 57, 59, 61, 63, 50, 51, 64	J	Use of Step N Learn and Videos	The learner - <ul style="list-style-type: none"> • Relates letters with familiar day-to-day objects. • Applies alphabet writing skills to label simple classroom objects with support.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027				
MARCH	23	-----				

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF/ NCrf

SUBJECT : ENGLISH (WRITING)

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Object Based Activities (Activities using straws, sticks, scale, etc.)	The learner- ● Demonstrates creativity and imaginative skills while engaging in object based activities.
MAY	12	Tracing Activities (Using Rangoli Powder)	The learner- ● Develops fine motor skills and hand-eye coordination through guided tracing activities.
JUNE	14	Walk the Line Activity	The learner- ● Develops gross motor skills and spatial awareness through the activity.
JULY	26	Picture Bingo	The learner- ● Identifies and matches pictures with their names, enhancing vocabulary and visual discrimination skills.
AUGUST	22	Alphabet Tracing with Colours	The learner- ● Demonstrates improved letter recognition and fine motor control through tracing.
SEPTEMBER	25	Alphabet Pictionary	The learner- ● Uses the Alphabet Pictionary to identify letters and associate them with related pictures.
OCTOBER	18	Fish Letter Matching	The learner- ● Identifies and pairs identical letters thus improving their attention skills.
NOVEMBER	19	Letter Garden	The learner- ● Recognises and selects the correct letters which strengthens their early literacy skills.
DECEMBER	21	Sensory Bag Letter Making	The learner- ● Form letters in the sensory bag, enhancing tactile awareness and pre-writing skills.
JANUARY	21	Beginning Sound Paper Plate Activity	The learner- ● Identifies the beginning sounds of familiar words.
FEBRUARY	23	Beginning Sound Paper Plate Activity (Contd...)	The learner- ● Differentiates between different beginning sounds of words during the activity, enhancing listening and phonological skills.
MARCH	23	-----	-----

SUBJECT - ENGLISH (READING)

TEXT BOOK - Gemini Infant ABC

MONTH	W.D.	COURSE CONTENT	Sl.No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Pgs : 3 & 4 Words with A & B	A	Use of Charts and Magnetic Blocks	The learner - ● Identifies the capital letters. ● Recognises the sound of each letter.
MAY	12	Pgs : 5 & 6 Words with C & D	B	Use of Wooden Blocks and Videos	The learner - ● Relates each letter to a simple word. ● Identifies the beginning sound of each word.
JUNE	14	Pgs : 7 & 8 Words with E & F	C	Use of Videos and PPTs	The learner - ● Recognises picture words related to each alphabet.
JULY	26	Pgs : 9, 10 & 11 Words with G, H & I	D	Use of PPTs and Flash Cards	The learner - ● Identifies Various different words starting with the same letter.
AUGUST	22	Pgs : 12, 13, 14 & 15 Words with J, K, L & M	E	Use of Flash Cards	The learner - ● Distinguishes between different letter sounds. ● Repeats and reads simple words orally.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026					
SEPTEMBER	25	Pgs : 17, 18 & 19 Words with N, O & P	F	Use of Videos	The learner - ● Groups objects according to their beginning letter.
OCTOBER	18	Pgs : 20, 21 & 22 Words with Q, R & S	G	Use of Magnetic Blocks	The learner - ● Traces and reads alphabet words. ● Arranges letters in correct alphabetical order.
NOVEMBER	19	Pgs : 23, 24 & 25 Words with T, U & V	H	Use of Step N Learn	The learner - ● Recognises missing letters in A to Z sequence.
DECEMBER	21	Pgs : 26 & 27 Words with W & X	I	Use of Step N Learn	The learner - ● Listens and points to the correct alphabet. ● Relates the words to their real life experiences.
JANUARY	21	Pgs : 28 & 29 Words with Y & Z	J	Use of Chart	The learner - ● Identifies letters in his/her name. ● Shows confidence and interest in reading alphabet-based words.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----			

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

SUBJECT - ENGLISH (CONVERSATION)

MONTH	W.D.	COURSE CONTENT	Sl.No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	My Self	A	Picture pasting	The learner - ● Communicates effectively by sharing and narrating their knowledge using simple words. ● Shares personal likes and dislikes.
MAY	12	My Self (Contd.....)	B	Use of Videos	The learner - ● Talks freely about himself/herself. ● Gains confidence in sharing thoughts and expressions.
JUNE	14	My Self (Contd.....)	C	Use of Videos	The learner - ● Participates in short conversation with teachers' support.
JULY	26	My School	D	Picture pasting	The learner - ● Acquires knowledge about the topic through discussion.
AUGUST	22	My School (Contd.....)	E	Tour of the school	The learner - ● Explores and observes the surroundings and expresses what he / she sees in his or her own words.
		ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026			
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		My Mother	F	Picture pasting	The learner - ● Expresses feelings for his or her mother through simple words and sentences.
OCTOBER	18	My Mother (Contd.....)	G	Role Play	The learner - ● Describes his or her mother using basic words.
NOVEMBER	19	My Mother (Contd.....)	H	-----DO-----	The learner - ● Shows confidence while speaking on the topic in front of the class.
DECEMBER	21	My Family	I	Making Family Tree	The learner - ● Identifies and names the members of his or her family.
JANUARY	21	My Family (Contd.....)	J	Role Play	The learner - ● Answers simple questions about his or her family confidently . ● Expresses feelings for family members through simple sentences.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----			

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

SUBJECT - ENGLISH (RECITATION)

TEXT BOOK - Gemini English Action Rhymes - A

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Pg : 2 - Johnny, Johnny, Yes, Papa Pg : 4 - Early to Bed	A	Use of Videos	The learner - <ul style="list-style-type: none"> ● Develops listening skills by paying attention to teacher's recitation. ● Recites short rhymes with teacher's support.
MAY	12	Pg : 8 - Rain, Rain, Go Away	B	Use of Videos	The learner - <ul style="list-style-type: none"> ● Imitates actions related to action rhymes.
JUNE	14	Pg : 10 - The Moon	C	Use of Videos	The learner - <ul style="list-style-type: none"> ● Shows enjoyment while singing and reciting poems.
JULY	26	Pg : 14 - Baa, Baa, Black Sheep Pg : 16 - A, B, C	D	Use of Videos	The learner - <ul style="list-style-type: none"> ● Identifies and repeats rhyming sounds. ● Use simple gestures and facial expression during recitation.
AUGUST	22	Pg : 22 - I Love Little Pussy	E	Use of Videos	The learner - <ul style="list-style-type: none"> ● Develops early vocabulary through repetition of common words.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		Pg : 20 - Humpty Dumpty	F	Use of Videos	The learner - <ul style="list-style-type: none"> ● Groups objects according to their beginning letter.
OCTOBER	18	Pg : 24 - Hickory Dickory Dock Pg : 26 - Two Little Hands	G	Use of Videos	The learner - <ul style="list-style-type: none"> ● Develops rhythm sense through clapping and tapping. ● Recognises familiar words used in day to day life.
NOVEMBER	19	Pg : 28 - One, Two Buckle My Shoe Pg : 30 - One, Two, Three, Four	H	Use of Videos	The learner - <ul style="list-style-type: none"> ● Develops early numeracy skills by recognizing and verbally counting member in sequence.
DECEMBER	21	Pg : 18 - Jingle Bells	I	Use of Videos	The learner - <ul style="list-style-type: none"> ● Expresses simple emotions like happiness and excitement.
JANUARY	21	Pg : 6 - A Prayer Pg : 12 - Mummy and Daddy	J	Use of Videos	The learner - <ul style="list-style-type: none"> ● Develops early moral understanding. ● Build social skills by performing with peers.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----			

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

SUBJECT - ENGLISH (LISTENING)

MONTH	W.D.	COURSE CONTENT	Sl.No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	The Lion and The Mouse	A	Picture Colouring	The learner - ● Identifies main characters in the story (Lion, Mouse).
MAY	12	The Lion and The Mouse (Contd.....)	B	Play Animal Sounds	The learner - ● Recalls key events with teacher's support.
JUNE	14	The Lion and The Mouse (Contd.....)	C	Use of Picture Cards	The learner - ● Acquires moral based learning (Kindness is rewarded).
JULY	26	The Thirsty Crow	D	Use of Picture Cards	The learner - ● Follows simple oral instructions given during storytelling. ● Understands basic moral values (Importance of thinking wisely).
AUGUST	22	The Thirsty Crow (Contd.....)	E	Picture Colouring	The learner - ● Develops new vocabulary through listening.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		The Greedy Dog	F	Picture pasting (Emojis)	The learner - ● Recognises animal name and familiar objects from the story.
OCTOBER	18	The Greedy Dog (Contd.....)	G	Picture Colouring	The learner - ● Expresses simple opinions like 'good', 'bad', 'happy' or 'sad'.
NOVEMBER	19	The Greedy Dog (Contd.....)	H	Picture Colouring	The learner - ● Retells small parts of the story using simple words.
DECEMBER	21	The Hare and The Tortoise	I	Simple Race Role Play	The learner - ● Responds to simple questions related to the story.
JANUARY	21	The Hare and The Tortoise (Contd.....)	J	Slow and Fast - Track Painting	The learner - ● Develops patience by listening without interruption.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----			

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

SUBJECT - NUMERACY (MATHEMATICS)

TEXT BOOK - Oyster Explore-Experience-Enrich Numeracy Skills - A

MONTH	W.D.	COURSE CONTENT		SI.No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		ORAL	WRITTEN			
APRIL	22	Concept of Big & Small Identification & Counting of numbers 1-5	Pg : 5 - Fine Motor Skills Pg : 6 - Differentiation Pgs : 15, 16 & 17 Big Small Pgs : 39 - 44 Numbers 1 & 2	A	Use of Number Chart and Various Objects	The learner - <ul style="list-style-type: none"> ● Strengthens fine motor skills through structured activities. ● Differentiates between big and small. ● Traces and writes numerals 1 & 2.
MAY	12	Concept of Long and short Counting of numbers 1-5	Pg : 7 - Sorting Pg : 19 Long Short Pgs : 45, 46, 47 Number 3	B	Use of Various Objects & Wooden Blocks	The learner - <ul style="list-style-type: none"> ● Sorts objects based on simple attributes, differentiates between long and short. ● Recognises, traces and writes the numeral 3 with developing number sense and motor control.
JUNE	14	Concept of Fat/Thick and Thin Sequencing of numbers 1-5	Pg : 20 Tall Short Pg : 21 Fat Thin & Thick Thin Pgs : 48-52 Numbers 4 & 5 Pg : 53 Number Awareness Pg : 54 Counting Pg : 55 Matching Pg : 56 Counting Pg : 57 Fine Motor Skills Pg : 58 Visual Spatial Reasoning	C	Use of Magnetic Board, Objects and Charts	The learner - <ul style="list-style-type: none"> ● Differentiates between fat/thick and thin. ● Recognises, counts and matches quantities up to numeral 4 and 5. ● Demonstrates emerging numbers awareness with improved fine motor co-ordination.
JULY	26	Concepts of Heavy & Light, More & Less and Full & Empty Counting Numbers 1 - 10	Pg : 8 Differentiation Pg : 9 Critical Thinking Pg : 10 Visual Discrimination Pg : 11 Comparison Pg : 22 Heavy Light Pg : 23 More Less Pg : 24 Full Empty Pgs : 59-66 Numbers : 6, 7 & 8	D	Use of Step N Learn and Wooden Blocks	The learner - <ul style="list-style-type: none"> ● Identifies various different words starting with the same letter

MONTH	W.D.	COURSE CONTENT		Sl.No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		ORAL	WRITTEN			
AUGUST	22	Number Rhymes	Pgs : 67 - 74 Numbers 9, 0 & 10 Pg : 75 Number Awareness Pg : 76 Observation Skills Pg : 77 Matching Pg : 78 Counting Pg : 79 Fine Motor Skills Pg : 80 Visual Spatial Reasoning Pg : 81-Visualisation Pg : 82 Odering Pg : 85 Matching Pg : 86 Visual Spatial Reasoning Pg : 87 Observation Skills	E	Use of Step N Learn and Wooden Blocks	The learner - <ul style="list-style-type: none"> ● Recognises and order numerals 9,0 & 10. ● Counts and matches quantities accurately. ● Applies visual-spatial reasoning with improved observation and fine motor skills.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026						
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026				
		-----	Pgs : 29 & 30 Pattern Recognition Pgs : 89 & 90 Number 11 & 12	F	Use of Abacus and Wooden Blocks	The learner - <ul style="list-style-type: none"> ● Recognises and extends simple patterns. ● Identifies and writes numerals 11 & 12. ● Applies emerging number concepts through observation and logical reasoning.
OCTOBER	18	Number Songs Identification of the shapes of various objects and Concepts of Near & Far	Pg : 25 Near & Far, Up & Down Pgs : 31 & 32 Shapes-Circle & Rectangle Pgs : 91, 92, 93 Numbers : 13, 14, 15	G	Use of Number Charts and Wooden Blocks	The learner - <ul style="list-style-type: none"> ● Differentiates near and far, identifies circle and rectangle. ● Recognises, counts and writes numerals 13, 14, 15 with developing spatial and number sense.

MONTH	W.D.	COURSE CONTENT		Sl.No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
		ORAL	WRITTEN			
NOVEMBER	19	Counting numbers from 1 to 20 Concept of Front & Behind	Pg : 26 Front Behind Pgs : 33 & 34 Shapes-Square & Triangle Pgs : 94 & 95 Counting Pgs : 96 & 97 Numbers 16 & 17	H	-----Do-----	The learner - ● Identifies positional concepts. ● Recognises square and triangle. ● Counts and writes numerals 16 & 17 with developing spatial and number sense.
DECEMBER	21	Sequencing numbers 1-20 Concept of Inside & Outside	Pg : 27 Inside & Outside Pg : 35 Matching Pgs : 98, 99 & 100 Numbers 18, 19 & 20	I	Use of Step N Learn	The learner - ● Identifies inside and outside concepts. ● Matches and counts quantities. ● Recognises and writes numerals.
JANUARY	21	Backward Counting from 20 to 1 Pgs : 102, 103 Ordinal numbers 1st to 5th Pg : 104 Number Chart	Pg : 12 One-to-One Correspondence Pg : 13 Object Categorisation Pg : 14 Classification Pg : 36 Colours Pg : 37 Sorting Pg : 38 Ordering Pg : 101 Counting	J	-----D0-----	The learner - ● Applies one-to-one correspondence to count accurately. ● Classifies and sorts objects by colour and attributes. ● Organises them in order, demonstrating emerging logical thinking and number sense.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027				
MARCH	23	-----				

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF/ NCrF

SUBJECT : NUMERACY (MATHEMATICS)

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Number Rhymes and Songs	The learner- ● Acquires the correct sequencing of numbers easily in a play way method.
MAY	12	Identification Activity using Wooden Blocks	The learner- ● Identifies numbers promptly.
JUNE	14	Counting Activity with Abacus and various objects, games, free-hand exercise with counts	The learner- ● Grasps counting easily and motor skills are also enhanced.
JULY	26	Ice Cream Number Matching	The learner- ● Masters in number recognition and counting skills.
AUGUST	22	Number Tracing with Colours	The learner- ● Develops foundational fine motor skills and hand-eye coordination is also strengthened.
SEPTEMBER	25	Number Bingo	The learner- ● Identifies patterns to complete rows or columns. ● Develops various Cognitive Skills.
OCTOBER	18	Find the Shape Activity	The learner- ● Recognises basic shapes and spatial awareness is also increased through the activity.
NOVEMBER	19	Number Matching with Paper Cups	The learner- ● Demonstrates visual discrimination skills while comparing different number cards. ● Counts objects accurately before selecting the number cards.
DECEMBER	21	Number Hopscotch	The learner- ● Practices rote counting in sequence. ● Develops gross motor skills like balance, hopping, and jumping.
JANUARY	21	Draw the Shape Activity	The learner- ● Develop visual perceptual skills.
FEBRUARY	23	Draw the Shape Activity (Contd.....)	The learner- ● Relates shapes to objects seen and used in daily life.
MARCH	23	-----	-----

SUBJECT - EVS

MONTH	W.D.	COURSE CONTENT	Sl.No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Parts of Body Things I Can Do	A	Use of Videos and PPTS	The learner - ● Identifies the major body parts and states their simple uses. ● Describes simple actions they can perform through simple words.
MAY	12	Big and Small Clothes	B	Use of different objects in their surroundings and Charts	The learner - ● Differentiates between big and small objects through sorting and comparison. ● Identifies different types of clothes and associates them with their uses (like raincoat for rain, etc).
JUNE	14	Clothes (Contd.....) Long and Short	C	Use of Charts and different objects in their surroundings	The learner - ● Compares and identifies long and short objects.
JULY	26	At School In My House In the Classroom	D	Use of different objects in their surroundings (Classroom / School / Home)	The learner - ● Identifies and familiar places (school, home, classroom). ● Recognises activities performed there and name common objects found in these environments.
AUGUST	22	In the Classroom (Contd.....) Colours	E	Use of different objects in their surroundings	The learner - ● Identifies, differentiates and classifies basic colours in the immediate environment, promoting observation skills and experiential learning.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		Shapes Tall and Short	F	Use of Flash Cards and Wooden Blocks	The learner - ● Identifies and compares basic shapes and objects based on height through simple observation activities.
OCTOBER	18	Hot and Cold Vehicles	G	Use of Charts and Step N Learn	The learner - ● Recognises and tells the difference between hot and cold objects and name common vehicles used in daily life.
NOVEMBER	19	Fruits Vegetables	H	Use of Flash Cards and Step N Learn	The learner - ● Distinguishes fruits from vegetables and develops an understanding of their role in maintaining good health.
DECEMBER	21	Vegetables (Contd.....) Healthy and Junk Food	I	Use of Flash Cards and Step N Learn	The learner - ● Identifies and classifies healthy and junk foods. ● Demonstrates understanding of nutritious choice for healthy growth and well - being.
JANUARY	21	Animals Birds	J	Use of Magnetic Blocks	The learner - ● Identifies and classifies animals and birds. ● Describe their basic features and sounds.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----			
PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E					
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ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF/ NCrf

SUBJECT : EVS

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Brush My Teeth Activity	The learner- <ul style="list-style-type: none"> ● Understands the necessity of basic self-care and hygiene.
MAY	12	Colour My Clothes Activity	The learner- <ul style="list-style-type: none"> ● Association colours with appropriate clothes. ● Expresses creativity and choice while selecting colours independently.
JUNE	14	Opposite Matching Activity	The learner- <ul style="list-style-type: none"> ● Demonstrates understanding of contrasting concepts.
JULY	26	Treasure Hunt	The learner- <ul style="list-style-type: none"> ● Follows simple instructions to locate objects. ● Demonstrates observation and problem solving skills while searching for items.
AUGUST	22	Colour Mixing Game	The learner- <ul style="list-style-type: none"> ● Identifies and names new colours formed by mixing two colours. ● Observes changes when two colours are combined.
SEPTEMBER	25	Shape Sorting Game	The learner- <ul style="list-style-type: none"> ● Matches shapes based on size and form. ● Improves hand-eye coordination while placing shapes correctly.
OCTOBER	18	Action Rhymes and Songs	The learner- <ul style="list-style-type: none"> ● Recognises good habits related to cleanliness and nature care through action songs.
NOVEMBER	19	Fruits and Vegetables Segregation Activity	The learner- <ul style="list-style-type: none"> ● Classifies fruits and vegetables accurately through observation and comparison.
DECEMBER	21	Clip the Food Activity	The learner- <ul style="list-style-type: none"> ● Identifies healthy and unhealthy food items correctly. ● Classifies food based on simple health concepts.
JANUARY	21	Move Like an Animal Activity	The learner- <ul style="list-style-type: none"> ● Demonstrates understanding of how animals move in their environment.
FEBRUARY	23	Move Like an Animal Activity (Contd.....)	The learner- <ul style="list-style-type: none"> ● Develop gross motor skills and body coordination through action based imitation.
MARCH	23	-----	-----

SUBJECT - ACTIVITY SHEET

TEXT BOOK - WORKSHEETS FOR TODDLERS - A

MONTH	W.D.	COURSE CONTENT	Sl.No.	LEARNING OUTCOMES
APRIL	22	Worksheets : 1 - 8	A	The learner - <ul style="list-style-type: none"> ● Identifies body parts and describes simple actions they can do. ● Recognises parts of a house and differentiates between things they see inside and outside through guided activities.
MAY	12	Worksheets : 9 - 15	B	The learner - <ul style="list-style-type: none"> ● Identifies and describes the school environment using simple words. ● Recognises school materials and classroom tasks. ● Classifies flowers and pet animals, demonstrating observation, understanding and emerging life skills.
JUNE	14	Worksheets : 16 - 22	C	The learner - <ul style="list-style-type: none"> ● Identifies vehicles, water animals and babies of animals. ● Classifies and circles similar and different objects. ● Applies appropriate colours, demonstrating observation and cognitive skills.
JULY	26	Worksheets : 23 - 33	D	The learner - <ul style="list-style-type: none"> ● Identifies and classifies fruits, vegetables, insects, seasonal clothes and also sensations like hot and cold. ● Distinguishes objects by circling the correct ones. ● Traces standing, sleeping and slanting lines demonstrating fine motor control.
AUGUST	22	Worksheets : 34 - 40	E	The learner - <ul style="list-style-type: none"> ● Recognises and traces patterns, analyses and selects incorrect images, arranges objects in their appropriate places. ● Identifies and writes letters from A-O. ● Demonstrates pre-literacy, critical thinking and motor proficiency.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026				
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026		
		Worksheets : 41 - 46	F	The learner - <ul style="list-style-type: none"> ● Traces and recognises letters A-Z and follows letter paths accurately. ● Demonstrates sequencing, application skills and developing fine motor control.
OCTOBER	18	Worksheets : 47- 54	G	The learner - <ul style="list-style-type: none"> ● Matches birds with their shadows, identifies opposites and recognises colours. ● Traces and colours numerals, demonstrating observation, comparison and application skills.

MONTH	W.D.	COURSE CONTENT	Sl.No.	LEARNING OUTCOMES
NOVEMBER	19	Worksheets : 55 - 63	H	The learner - <ul style="list-style-type: none"> ● Traces and colours numerals, counts accurately and matches. ● Circles corresponding quantities, displaying number recognition and application skills.
DECEMBER	21	Worksheets : 64 - 71	I	The learner - <ul style="list-style-type: none"> ● Traces and writes numerals 1-10, completes dot-to-dot and missing number activities. ● Identifies and counts basic shapes and applies number shape concept with developing problem-solving and fine motor skills.
JANUARY	21	Worksheets : 72 - 80	I	The learner - <ul style="list-style-type: none"> ● Identifies and completes shapes, matches shapes with objects and sequences pictures correctly. ● Distinguishes between right and wrong actions. ● Demonstrates creativity through colouring and sticker activities.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027		
MARCH	23	-----		

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

SUBJECT - G.K.

TEXT BOOK - Gemini Infant ABC

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Pg : 38 - Colours and Shapes	A	Use of Step N Learn	The learner - <ul style="list-style-type: none"> ● Recognises and names basic colours and common shapes. ● Identifies colours and shapes in everyday objects.
MAY	12	Pg : 33 - Fruits	B	Use of Charts, Magnetic Blocks and Toys	The learner - <ul style="list-style-type: none"> ● Identifies and names common fruits. ● Understands that fruits are healthy.
JUNE	14	Pg : 34 - Vegetables	C	Use of Charts Magnetic Blocks and Toys	The learner - <ul style="list-style-type: none"> ● Recognises vegetables in their daily meals. ● Knows vegetables help us grow.
JULY	26	Pg : 32 - Animals Pg : 35 - Birds	D	Use of Flash Cards and Magnetic Blocks	The learner - <ul style="list-style-type: none"> ● Relates animals and birds to their sounds and movements.
AUGUST	22	Pg : 36 - Flowers Pg : 38 - Numbers	E	Use of Charts and Flash Cards	The learner - <ul style="list-style-type: none"> ● Identifies and names common flowers. ● Recognises flowers by their colours. ● Says numbers in the correct order.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		Pg : 39 - My Family	F	Use of Charts	The learner - <ul style="list-style-type: none"> ● Recognises and names family members.
OCTOBER	18	Pg : 39 - Doing Words	G	Use of Action Songs	The learner - <ul style="list-style-type: none"> ● Identifies simple doing words like run, jump, clap etc. ● Performs actions according to the given doing word.
NOVEMBER	19	Pg : 39 - Doing Words (Contd.....) Days of the Week	H	Use of Picture Cards and Songs/Rhymes on Days	The learner - <ul style="list-style-type: none"> ● Names the days of the week in order. ● Identifies the current day with guidance.
DECEMBER	21	Pg : 37- Insects Days of the Week (Contd.....)	I	Use of Charts and Games (Days Hop Game)	The learner - <ul style="list-style-type: none"> ● Identifies common insects.
JANUARY	21	Pg : 37 - Insects (Contd.....) Months of the Year	J	Use of Charts and TLMS	The learner - <ul style="list-style-type: none"> ● Names the months of the year in correct sequence. ● Connects months to special days like their Birthday.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----			

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

SUBJECT - DRAWING

TEXT BOOK - Drawing FANTASY - A

MONTH	W.D.	COURSE CONTENT	Sl.No.	LEARNING OUTCOMES
APRIL	22	Pg : 3 - A Square Pg : 5 - A Triangle Pg : 7 - A Circle	A	The learner - ● Identifies basic colours (red, blue, yellow, green). ● Holds crayons with a proper grip.
MAY	12	Pg : 7 - A Circle (Contd...) Pg : 9 - An Apple	B	The learner - ● Scribbles freely using different colours.
JUNE	14	Pg : 11 - A Mango Pg : 13 - A Brinjal	C	The learner - ● Colours simple pictures with interest. ● Attempts to colour with the given outlines
JULY	26	Pg : 15 - Balloons Pg : 17 - A Papaya	D	The learner - ● Differentiates between light and dark colours. ● Colours independently.
AUGUST	22	Pg : 19 - A Hat Pg : 21- An Ice-Cream	E	The learner - ● Selects colours independently. ● Expresses creativity through colour choices.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026				
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026		
		Pg : 23 - A Hut Pg : 25- A Tree	F	The learner - ● Matches colours with familiar objects. ● Develops hand-eye coordination through colouring.
OCTOBER	18	Pg : 27 - A Sail Boat Pg : 29 - A Flower	G	The learner - ● Improves fine motor skills through controlled colouring movements. ● Takes care of colouring materials properly.
NOVEMBER	19	Pg : 31 - A Fish Pg : 33 - A Rocket	H	The learner - ● Recognises and names favourite colours. ● Shows neatness while colouring.
DECEMBER	21	Pg : 35 - A Teddy Bear Pg : 37 - A Bird	I	The learner - ● Enjoys group colouring activities. ● Differentiates between correct and incorrect colour use (concept based).
January	21	Pg : 39 - A Butterfly Pg : 37 - An Elephant	J	The learner - ● Shows patience while completing colouring work. ● Completes colouring tasks with minimal guidance.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027		
MARCH	23	-----		

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

SUBJECT - MORAL VALUES

MONTH	W.D.	COURSE CONTENT	Sl.No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Early to Bed, Early to Rise	A	Use of Videos	The learner - <ul style="list-style-type: none"> ● Recognises the importance of waking up early. ● Practices good habits by attempting to sleep and wake up on time.
MAY	12	Getting Ready for School	B	Use of PPTs	The learner - <ul style="list-style-type: none"> ● Develops the habit of waking up early and getting ready for school on time.
JUNE	14	Getting Ready for School (Contd.....)	C	Use of PPTs	The learner - <ul style="list-style-type: none"> ● Takes care of personal hygiene like brushing, bathing, wearing clean uniform.
JULY	26	Healthy Food Habits	D	Use of Videos	The learner - <ul style="list-style-type: none"> ● Acquires the habit of eating meals on time. ● Chooses healthy food over junk food. ● Avoids wasting food and respects it.
AUGUST	22	Table Manners	E	Use of Videos	The learner - <ul style="list-style-type: none"> ● Sits properly while eating. ● Tries to eat neatly without spilling food.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026					
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026			
		Four Magic Words	F	Use of Videos	The learner - <ul style="list-style-type: none"> ● Uses magic words like 'please', 'sorry', 'thank you'. ● Speaks politely with friends and elders.
OCTOBER	18	Safety Rules (At Home)	G	Use of Videos	The learner - <ul style="list-style-type: none"> ● Follows simple safety instructions given by parents. ● Avoids touching fire, sharp objects or electrical points. ● Seeks help from elders in case of danger.
NOVEMBER	19	Safety Rules (At School)	H	Use of PPTs and Videos	The learner - <ul style="list-style-type: none"> ● Follows basic classroom and playground safety rules. ● Understands the importance of listening to elders for safety. ● Practices safe habits like walking in a line.

MONTH	W.D.	COURSE CONTENT	Sl.No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
DECEMBER	21	Safety Rules (On the Road)	I	Use of PPTs and Videos	The learner - ● Expresses simple emotions like happiness and excitement.
JANUARY	21	Safety Rules (On the Road Contd.....)	J	Use of PPTs and Videos	The learner - ● Acquires the knowledge of various safety rules while walking on the road. ● Understands the importance of crossing the road with an elder.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027			
MARCH	23	-----			
PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J					

SUBJECT - MUSIC & DANCE

MONTH	W.D.	COURSE CONTENT	Sl.No.	LEARNING OUTCOMES
APRIL	22	The Alphabet Song (ABCD.....) Teddy Bear, Teddy Bear	A	The learner - ● Enjoys listening to simple and short songs. ● Sings along with familiar action songs.
MAY	12	Bits Of Paper I Hear Thunder	B	The learner - ● Recognises fast and slow rhythms.
JUNE	14	Bits Of Paper I Hear Thunder (Contd.....)	C	The learner - ● Memorizes short songs with actions.
JULY	26	Clap Your Hands Ten Little Fingers	D	The learner - ● Claps hands in rhythm with music. ● Moves body parts as per action songs.
AUGUST	22	Two Little Dicky Birds	E	The learner - ● Responds to music with joyful expressions. ● Imitates simple dance steps shown by the teacher.
ASSESSMENT FOR TERM - 1 : 24.08.2026 TO 31.08.2026				
SEPTEMBER	25	ASSESSMENT FOR TERM - 1 : 01.09.2026 TO 15.09.2026		
		Hot Cross Buns	F	The learner - ● Coordinates hands and foot movement with rhythm.
OCTOBER	18	The Wheels On The Bus	G	The learner - ● Demonstrates improved motor coordination through actions / dance.
NOVEMBER	19	The Wheels On The Bus (Contd.....)	H	The learner - ● Recognises familiar words used in day to day life. ● Enjoys creative free movement to music.
DECEMBER	21	Jingle Bells Hop A Little, Jump A Little	I	The learner - ● Expresses simple emotions like happiness and excitement. ● Identifies festive elements like bells and snow through the song.
JANUARY	21	I Am A Little Teapot	J	The learner - ● Demonstrates coordination by performing the actions (handle and spout) in rhythm.
FEBRUARY	23	REVISION AND ASSESSMENT FOR TERM - 2 : 04.02.2027 TO 26.02.2027		
MARCH	23	-----		

PORTION FOR ASSESSMENT - 1 : SL. NO. A, B, C, D, E

PORTION FOR ASSESSMENT - 2 : SL. NO. F, G, H, I, J

SUBJECT - HEALTH & PHYSICAL EDUCATION

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
APRIL	22	Line formation, Free hand exercises, Games / Park	The learner- <ul style="list-style-type: none"> ● Stands in a straight line with proper spacing and follows the teacher while moving in a line. ● Shows body balance during basic exercises.
MAY	12	Free hand exercises, Games / Play in the Park	The learner- <ul style="list-style-type: none"> ● Performs simple arm and leg movements with control. ● Participates happily in outdoor games and follows basic rules.
JUNE	14	Play in the Park & Recreational Games	The learner- <ul style="list-style-type: none"> ● Demonstrates turn-taking and cooperative play with peers.
JULY	26	Rolling the Ball	The learner- <ul style="list-style-type: none"> ● Coordinates hand and eye movement while rolling the ball to a partner.
AUGUST	22	Jumping and Hopping	The learner- <ul style="list-style-type: none"> ● Performs jumping and hopping with balance and coordination. ● Follows instruction while moving safely.
SEPTEMBER	25	Running and Jumping	The learner- <ul style="list-style-type: none"> ● Shows body coordination during active play.
OCTOBER	18	Free hand exercises	The learner- <ul style="list-style-type: none"> ● Follows simple movements shown by the teacher.
NOVEMBER	19	Practice for Sports Drill / Events	The learner- <ul style="list-style-type: none"> ● Follows basic instructions during event practice ● Practices movements with coordination and balance.
DECEMBER	21	Sports Drill Practice / Events Practice	The learner- <ul style="list-style-type: none"> ● Shows enthusiasm and team spirit.
JANUARY	21	Play in the Park	The learner- <ul style="list-style-type: none"> ● Participates happily in the outdoor play activities.
FEBRUARY	23	Play in the Park	The learner- <ul style="list-style-type: none"> ● Develops coordination, balance and social skills through active participation in park play activities.
MARCH	23	-----	