

REVISED



BURNPUR RIVERSIDE SCHOOL

CHITTARANJAN / ASANSOL

MONTHLY PEDAGOGICAL PLAN
ACADEMIC SESSION : 2026 - 2027

CLASS : VI

SUBJECT - ENGLISH

TEXT BOOKS : (1) THE ENGLISH CHANNEL - A MULTI - SKILL ENGLISH COURSE - 6
(2) ARROW ACTIVE GRAMMAR - BOOK - 6

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	1. Ashraf and the Flying Saucer 2. Nick Grammar : 1. Articles 2. The Sentence Writing Skills	A	Poster design - 'Future Invention'	The learner - <ul style="list-style-type: none"> ● Reads and explores the world of science, comprehends, compares and appreciates characters. ● Identifies and uses grammatical items effectively. ● Writes coherently using correct formats, language and style.
MAY	12	1. Nick 2. I Have Some Friends Grammar : 1. Nouns Countable and Uncountable Nouns Writing skills	B	Collage Making 'My Cozy Friends'	The learner - <ul style="list-style-type: none"> ● Appreciates the poem, interprets the central idea of friendship and identifies literary devices used in the poem. ● Understands the role, function and use of nouns in English. ● Writes coherently with focus on correct format, style, content and language
JUNE	14	1. I Have Some Friends Grammar : 3. Nouns - Gender Nouns - Possessive Forms Writing Skills	C	Role Play	The learner - <ul style="list-style-type: none"> ● Writes making appropriate application of grammar, learns the role and usage of Possessive Nouns in English. ● Expresses ideas in clear and grammatically correct English in communicative purpose.
P.T. - 1 : 24.06.2026 TO 04.07.2026					
JULY	26	1. Dinner by Moonlight 2. Goose Chase Grammar : 4. Pronouns 5. Adjectives Writing Skills	D	Story Telling 'Tales by the Bonfire'	The learner - <ul style="list-style-type: none"> ● Comprehends critically, analyses the text, interprets and grasps ideas, draws inference and identifies significant literary elements. ● Learns the correct use of pronouns in language.
AUGUST	22	One Scheu Guy The Magic Finger Grammar 6. Verbs : The Present Tense The Simple Present Tense The Present Continuous Tense The Present Perfect Tense The Present Perfect Continuous Tense Writing Skills	E	Dramatic Reading (Drama / Music) Puppet Making	The learner - <ul style="list-style-type: none"> ● Enjoys reading the narrative, deduces meanings and thinks critically. ● Learns the correct use of verbs, their structural formula, and applies their understanding of grammar in correct English. ● Writes coherently in appropriate style, language and format demonstrating good communication skills.
HALF YEARLY EXAM : 01.09.2026 TO 15.09.2026					

PEDAGOGICAL PLAN : 2026-27/CLASS - VI

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
SEPTEMBER	25	The Champa Flower A Quiet Walk Grammar : 1. Verbs : The Past Tense The Simple Past Tense The Past Continuous Tense The Past Perfect Tense Writing Skills	F	Role Play 'The Invisible Child' Painting 'Nature's Treasures'	The learner - ● Reads with intonation, recites, relates to the theme and content and identifies literary devices used in the text. ● Understands and applies the rules of grammar in writing and communicative purposes.
OCTOBER	18	With a Bushman in the Kalahari The Fox Grammar : 8. Verbs - The Future Tense The Simple Future Tense The Future Continuous Tense Writing Skills	G	Journal Sketching and Mapping Story Board	The learner - ● Reads, comprehends and extrapolates beyond text, understands the inherent message in the text and develops vocabulary. ● Writes creatively and expresses ideas clearly.
NOVEMBER	19	Splendours of Srinagar The Enchanted Shirt Grammar : 10. Adverbs 11. Prepositions Writing Skills	H	Brochure Making	The learner - ● Critically appreciates the text, enjoys reading it. ● Makes correct application of grammar to express ideas coherently in writing.
DECEMBER	21	Uncle's Invention (Not to be included in PT - 3) Grammar : 12. Conjunctions 13. Direct and Indirect Speech Writing Skills	I	Drama / Music 'Story Sound - scape'	The learner - ● Reads, comprehends and deduces meanings, enjoys reading the text, thinks critically and gives opinions. ● Identifies grammatical elements and makes correct use of grammar in language.
P.T. - 3 : 22.12.2026 TO 24.12.2026					
JANUARY	21	Uncle's Invention Swadeshi Grammar : 14. Active and Passive Voice 15. Modals Writing Skills	J	Painting / Sketching on 'Charkha and Flag' Music 'Patriotic Song Composition	The learner - ● Deduces the meaning and the spirit of nationalism and self dependence, thinks critically and gives opinions ● Masters the rules of grammar in language, writes coherently and creatively.
FEBRUARY	23	REVISION AND ANNUAL EXAM : 15.02.2027 TO 26.02.2027			

Note : The following should be studied along with the study of literature

(1) Unseen passage for comprehension (Factual / Descriptive / Literary)(Objective type questions, MCQS, SAQS)

(2) Writing Skills : Paragraph, Notice, Letter - formal (Application to School) and Informal, Article and Speech

(3) Grammar : Gap Filling, Cloze, Editing, Omission, Sentence Reordering

Portion for PT - 1 : Sl.No. - A,B,C

Portion for Half Yearly : Sl.No. - A,B,C,D,E

Portion for PT - 3 : Sl.No. - F,G,H,I

(Excluding Ch - Uncle's Invention)

Portion for Annual : Sl.No. F,G,H,I,J and Ch - 'Nick' (From Sl.No. - A To E)

PEDAGOGICAL PLAN : 2026-27/CLASS - VI

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf

SUBJECT - ENGLISH

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Oral Presentation Short Speech / Self Introduction	The learner- ● Develops skill to express ideas clearly and give opinions confidently.
MAY	12	Written Presentation - Poetry Ch : I Have Some Friends	The learner- ● Expresses experiences and emotions on the joys of friendship through poetry.
JUNE	14	Arts Integrated Activity Role Play Ch : Nick	The learner- ● Scripts to inform and communicate ideas effectively.
JULY	26	Sketching Ch : Dinner by Moonlight	The learner- ● Develops the art of imagination and the ability to visualize and communication ideas.
AUGUST	22	Poster Making Ch : Treasures of Telangana	The learner- ● Fosters visual communication, creativity and critical thinking.
SEPTEMBER	25	Half Yearly Exam	Assessment of learning
OCTOBER	18	Arts Integrated Activity Document Making Ch : Art with a Purpose	The learner- ● Creates, edits and formats documents with appropriate information with relevance to the topic.
NOVEMBER	19	Painting Ch : Star Sprinter	The learner- ● Develops creative, and emotional expression and interprets visual information, fostering artistic appreciation.
DECEMBER	21	Anchoring of small events Ch : The Piano	The learner- ● Demonstrates the skills required for anchoring. ● Communicates effectively employing language appropriate to the social context / event.
JANUARY	21	Oral Presentation - Story Telling Ch : Swadeshi	The learner- ● Demonstrates verbal proficiency and ability to construct a story, keeping in mind all its elements such as theme, plot , characters, settings, etc.
FEBRUARY	23	Annual Exam	Assessment of learning.

PEDAGOGICAL PLAN : 2026-27/CLASS - VI

SUBJECT - ENGLISH ALS

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
APRIL	22	Introduce Yourself Topic presentation on the theme of 'Ashraf and the Flying Saucer'	The learner- ● Learns to communicate thoughts, present ideas coherently and in sequence. ● Develops public speaking skills.
MAY	12	Newspaper reports, articles and passages from magazines and other sources.	The learner- ● Learns to listen and distinguish main points from relevant and irrelevant data.
JUNE	14	Free talks on the theme, 'I Have Some Friends'	The learner- ● Develops interactive competence, fluency and confidence.
JULY	26	Topic Presentation on the theme of 'Treasures of Telangana;	The learner- ● Develops fluency. ● Uses language correctly / precisely (grammar and Vocabulary).
AUGUST	22	Topic Presentation and Free Talks on the theme 'Star Sprinter'	The learner- ● Develops interactive competence. ● Develops fluency.
SEPTEMBER	25	Recitation and Story Telling on the theme 'Art with a Purpose'	The learner- ● Masters the art of recitation. ● Learns the art of story telling with confidence.
OCTOBER	18	Newspaper Reports. Topic Presentation	The learner- ● Listens and reflects on data presented orally and makes notes of important information.
NOVEMBER	19	Recitation Topic Presentation on the theme 'The Enchanted Shirt'	The learner- ● Masters the art of recitation. ● Speaks fluently and confidently.
DECEMBER	21	Newspaper clips/passage from magazines.	The learner- ● Learns to analyse data for practical use.
JANUARY	21	Topic Presentation on the theme 'Swadeshi'	The learner- ● Learns to speak fluently in public. ● Develops interactive competence.
FEBRUARY	23	-----	-----

SUBJECT - ENGLISH CURSIVE WRITING

TEXT BOOK : THE ENGLISH CHANNEL - BOOK - 6

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
APRIL	22	Ch - Ashraf and the Flying Saucer	The learner- ● Writes in cursive hand using appropriate punctuation marks.
MAY	12	Nick	The learner- ● Learns the art of writing in cursive hand.
JUNE	14	I Have Some Friends	The learner- ● Learns to strengthen neural connection between reading and writing.
PT - 1 : 24.06.2026 TO 04.07.2026			
JULY	26	Treasures of Telangana	The learner- ● Learns about a clearer understanding of word structure.
AUGUST	22	The Magic Finger	The learner- ● Learns the art of writing cursive hand.
HALF YEARLY EXAM : 01.09.2026 TO 15.09.2026			
SEPTEMBER	25	Star Sprinter	The learner- ● Writes in Cursive handwriting using punctuation marks wherever necessary.
OCTOBER	18	With a Bushman in Kalahari	The learner- ● Improves spelling recognition and word pattern awareness.
NOVEMBER	19	Art with a Purpose	The learner- ● Learns greater focus and sustained attention.
DECEMBER	21	The Enchanted Shirt	The learner- ● Improves sentence structure and writing fluency.
PT - 3 : 22.12.2026 TO 08.01.2027			
JANUARY	21	Swadeshi	The learner- ● Increases confidence in written communication.
FEBRUARY	23	-----	-----
ANNUAL EXAM : 15.02.2027 TO 26.02.2027			

PEDAGOGICAL PLAN : 2026-27/CLASS - VI

SUBJECT - MATHEMATICS

**TEXT BOOKS : 1. GANITA PRAKASH (Text book of Mathematics For Grade - 6
2. NEW EMPOWER MATHEMATICS - 6 By ML AGGARWAL
3. LABORATORY MANUAL MATHEMATICS - ACTIVITY BASED CLASS - 6
(ARYA PUBLISHING COMPANY)**

MONTH	W.D.	COURSE CONTENT	Sl. No.	MATHEMATICS LAB ACTIVITIES	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	1. Patterns in Mathematics (NCERT - Chapter 1 & ML AGGARWAL - Chapter 1) 2. Number Play (NCERT - Chapter 3) Playing with Numbers (ML AGGARWAL - Chapter 2)	A	Addition of Fractions	Sketching	The learner - <ul style="list-style-type: none"> ● Identifies patterns in numbers, shapes, and everyday objects. ● Applies "Supercells" (numbers larger than all adjacent neighbours in a grid) to develop logical reasoning and grid - based puzzles.
MAY	12	3. Natural Numbers (ML AGGARWAL - Chapter 3)	B	Subtraction of Fractions	Role Play	The learner - <ul style="list-style-type: none"> ● Compares and form numbers using different digits. ● Differentiates between Indian system and International system of numeration.
JUNE	14	4. Whole Numbers (ML AGGARWAL - Chapter 4)	C	H.C.F of given number	Role Play	The learner - <ul style="list-style-type: none"> ● Represents whole numbers on number line and understands the various properties of whole numbers.
PT - 1 : 24.06.2026 TO 30.06.2026						
JULY	26	PT - 1 : 01.07.2026 TO 04.07.2026				
		5. Prime Time (NCERT - chapter 5) Prime Numbers, Factors and Multiples (ML AGGARWAL - Chapter 5)	D	L.C.M of given number	Chart Making	The learner - <ul style="list-style-type: none"> ● Classifies numbers, applies divisibility rules, determines the HCF and LCM and relates with daily life situations.
AUGUST	22	6. Fractions (NCERT - Chapter 7 & ML AGGARWAL - Chapter 7) 7. The Other Side of Zero (NCERT - Chapter 10) Integers (ML AGGARWAL Chapter 6)	E	Addition of Integers	Model	The learner - <ul style="list-style-type: none"> ● Represents, compares, performs basic operation and analyze daily life problems involving fractions and integers.

PEDAGOGICAL PLAN : 2026-27/CLASS - VI

MONTH	W.D.	COURSE CONTENT	Sl. No.	MATHEMATICS LAB ACTIVITIES	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES					
HALF YEARLY EXAM : 01.09.2026 TO 15.09.2026											
SEPTEMBER	25	8. Introducing Decimals ML AGGARWAL- Chapter 14 9. Lines and Angles (NCERT-Chapter 2 & ML AGGARWAL- Chapter 8)	F	Comparison of Angles	Cutting and Pasting	The learner - ● Develop skills of performing various operations of decimals and convert to fraction or vice-versa. ● Applies geometric principals about lines and angles.					
OCTOBER	18	10. Understanding Elementary Shapes (ML AGGARWAL- Chapter 9)	G	Centre of a Circle	Sketching	The learner - ● Develops spatial reasoning, measurement skills, and the ability to classify geometric figures based on their unique properties.					
NOVEMBER	19	10. Understanding Elementary Shapes (ML AGGARWAL - Chapter 9 (Contd....) 11. Symmetry (NCERT - Chapter 9 & ML AGGARWAL - Chapter 11)	H	Centre of a Circle (Contd...)	Paper Quilling	The learner - ● Recognizes the properties of special quadrilaterals like squares, Rectangles, Parallelograms, Rhombuses and Trapeziums. Recognizes symmetry in nature (butterflies, leaves), architecture (Taj Mahal), and art (Rangoli)					
DECEMBER	21	12. Playing with Constructions (NCERT - Chapter 8) Constructions (ML AGGARWAL - Chapter 10)	I	Angle of 90°	Sketching	The learner - ● Analyses the geometric tools to create precise figures and understanding the logical behind these drawings.					
							PT - 3 : 22.12.2026 TO 24.12.2026				
							PT - 3 : 06.01.2027 TO 08.01.2027				
JANUARY	21	13. Perimeter and Area (NCERT - Chapter 6 & ML AGGARWAL - Chapter 12) 14. Data Handling and Presentation (NCERT - Chapter 4 & ML AGGARWAL Chapter 13)	J	Perpendicular Bisector of a Line Segment	Role Play	The learner - ● Defines and differentiates between perimeter and area of a plane closed figure. Actively collects, organizes, and interprets data to make informed decisions.					
FEBRUARY	23	ANNUAL EXAM : (15.02.2027 TO 26.02.2027)									
Math's Lab Activity / Math's Subject Enrichment Half Yearly Exam : 08.07.2026 TO 20.07.2026 Annual Exam : 25.01.2027 TO 08.02.2027											
MARCH	23	-----	----	-----	-----	-----					
PORTION FOR PT-1 : SL. NO. A, B, C PORTION FOR HALF YEARLY EXAM : SL. NO. A, B, C, D, E, PORTION FOR PT-3 : SL. NO. F, G, H, I PORTION FOR ANNUAL EXAM : SL. NO. F TO J AND WHOLE NUMBERS											

PEDAGOGICAL PLAN : 2026-27/CLASS - VI

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf

SUBJECT - MATHEMATICS

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	1. Assignment on 'Pattern in Mathematics' 2. Quizzes on 'Number Play'	The learner- ● Identifies basic geometric and numerical sequences.
MAY	12	3. Quizzes on 'Natural Numbers'	The learner- ● Demonstrates knowledge of counting numbers and its properties.
JUNE	14	4. Group Discussion on 'Whole Numbers'	The learner- ● Identifies that whole numbers include all natural numbers (Counting numbers) plus zero, with no fractions or decimals.
JULY	26	5. Class Test on 'Whole Numbers'	The learner- ● Performs round off of whole numbers to the nearest ten, hundred, or thousand to provide quick estimates for real-world problems.
AUGUST	22	6. Quizzes on 'fractions' 7. Group Discussion on 'integers'	The learner- ● Compares and order decimal numbers by looking at digits in each place value.
SEPTEMBER	25	8. Group discussion on 'Lines and Angles'	The learner- ● Observes to precise identification and measurement using geometric tools
OCTOBER	18	9. Quizzes on 'Understanding Elementary Shapes'	The learner- ● Analyses the transition from simple recognition to measuring and comparing the properties of 2D and 3D forms.
NOVEMBER	19	10. Role Play on 'Understanding Elementary Shapes'	The learner- ● Recognizes the properties of special quadrilaterals.
DECEMBER	21	11. Models on 'Constructions'	The learner- ● Analyses the geometric tools to create precise figures and understanding the logical behind these drawings.
JANUARY	21	12. Class Test on 'Area and Perimeter'	The learner- ● Visualizes the concept of boundaries versus surface space and applying formulas to regular shapes.
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

PEDAGOGICAL PLAN : 2026-27/CLASS - VI

SUBJECT - SCIENCE

TEXT BOOK : Curiosity Textbook of Science for Grade 6, NCERT

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Phy : Ch. 5 Measurement of Length and Motion Chem : Ch. 6 Materials Around Us Bio : Ch. 1 The Wonderful World of Science	A	Make a flow chart on - "Steps of Scientific method"	The learner - ● Plans and conducts investigations and experiments to arrive at and verify the facts, principles, phenomena or to seek answers to queries on their own.
MAY	12	Phy : Ch. 5 Measurement of Length and Motion Chem : Ch. 6 Materials Around Us Bio : Ch. 2 Diversity in the Living World	B	Sketching on - "Types of motion observed in a children's park"	The learner - ● Classifies materials, objects, organisms, phenomena and processes based on properties and characteristics.
JUNE	14	Phy : Ch. 5 Measurement of Length and Motion Chem : Ch. 6 Materials Around Us Bio : Ch. 2 Diversity in the Living World	C	Story Telling on - 'How to arrange materials at your home'.	The learner - ● Classifies materials, objects, organisms, phenomena and processes based on properties and characteristics.
PERIODIC TEST 1 (24.06.2026 TO 04.07.2026)					
JULY	26	Phy : Ch. 7 Temperature and its Measurement Chem : Ch. 9 Methods of Separation in Everyday Life Bio : Ch. 3 Mindful Eating : A Path to a Healthy Body	D	Drawing of Clinical and Laboratory thermometer	The learner - ● Relates process and phenomena with cause and effects.
AUGUST	22	Phy : Ch. 7 Temperature and its Measurement Chem : Ch. 9 Methods of Separation in Everyday Life Bio : Ch. 3 Mindful Eating : A Path to a Healthy Body	E	Draw diagram to show- "Filtration using rocks, pebbles and sand"	The learner - ● Plans and conducts investigations and experiments to arrive at and verify the facts, principles, phenomena or to seek answers to their queries on their own.

PEDAGOGICAL PLAN : 2026-27/CLASS - VI

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
SEPTEMBER	25	HALFYEARLY EXAM (01.09.2026 TO 15.09.2026)			
		Phy : Ch. 4 Exploring Magnets Chem : Ch. 8 A Journey through States of water Bio : Ch. 10 Living Creatures : Exploring their Characteristics	F	Drawing of - "Life cycle of a bean plant"	The learner - ● Communicates the findings and conclusion effectively.
OCTOBER	18	Phy : Ch. 4 Exploring Magnets Chem : Ch. 8 A Journey through States of Water Bio : Ch. 10 Living Creatures : Exploring their Characteristics	G	Drawing of - "Different types of magnets"	The learner - ● Relates process and phenomena with cause and effect.
NOVEMBER	19	Phy : Ch. 4 Exploring Magnets Chem : Ch. 8 A Journey through States of water Bio : Ch. 10 Living Creatures : Exploring their Characteristics	H	Sketching of - "Water cycle"	The learner - ● Applies scientific concepts in daily life and solve problems.
DECEMBER	21	Phy : Ch. 12 Beyond Earth (To be evaluated in Annual exam only) Chem : Ch. 11 Natures Treasures (To be evaluated in Annual exam only) Bio : Ch. 10 Living Creatures : Exploring their characteristics	I	Model making on- "Rainwater Harvesting"	The learner - ● Describes scientific discoveries and inventions.
PERIODIC TEST 3 (22.12.2026 TO 24.12.2026)					
JANUARY	21	PERIODIC TEST 3 (06.01.2027 TO 08.01.2027)			
		Phy : Ch. 12 Beyond Earth Chem : Ch. 11 Natures Treasures Bio : Ch.10 Living Creatures : Exploring their Characteristics	J	Story telling on- "Watching night sky"	The learner - ● Draws conclusion, applies scientific concepts in daily life and solving problems.
FEBRUARY	23	REVISION ANNUAL EXAM (15.02.2027 TO 26.02.2027)			
MARCH	23	-----	----	-----	-----

PORTION FOR PT - 1 : SL. NO. A, B, C,
PORTION FOR HALF YEARLY : SL. NO. A, B, C, D, E
PORTION FOR PT - 3 : SL. NO. F, G, H, I
PORTION FOR ANNUAL EXAM : SL.NO. F, G, H, I, J AND
Ch. 3 : Mindful Eating : A Path to a Healthy Body

PEDAGOGICAL PLAN : 2026-27/CLASS - VI

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf

SUBJECT - SCIENCE

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Quizzes on "The Wonder World of Science"	The learner- ● Plans and conducts investigations to seek answers.
MAY	12	Class test on "Materials Around US"	The learner- ● Explains process and phenomena, calculates using the data given.
JUNE	14	Class project on "Measurement of length and Motion"	The learner- ● Draws concept map
JULY	26	Quizzes on "Temperature and its measurement"	The learner- ● Uses scientific conventions.
AUGUST	22	Class test on "Methods of Separation in Everyday Life"	The learner- ● Applies learning to hypothetical situation.
SEPTEMBER	25	Assignments on "Exploring Magnets"	The learner- ● Plans and conducts investigations.
OCTOBER	18	Class Project on "A Journey through states of Water"	The learner- ● Relates process and phenomena.
NOVEMBER	19	Class test on "Living Creatures : Exploring their characteristics"	The learner- ● Applies scientific concept in daily life.
DECEMBER	21	Assignment on "Nature's Treasure"	The learner- ● Communicate the findings and conclusions.
JANUARY	21	Quizzes on "Beyond Earth"	The learner- ● Differentiate process and phenomena.
FEBRUARY	23	Revision	-----
MARCH	23	-----	-----

SUBJECT - SCIENCE CLUB

MONTH	W.D.	COURSE CONTENT
APRIL	22	Making a flow chart on 'steps of a scientific methods'.
MAY	12	Sketching on 'Rectilinear motion.'
JUNE	14	Comic strip on 'How to arrange materials at your home'. PT - 1 : 24.06.2026 TO 04.07.2026
JULY	26	PT - 1 : 24.06.2026 TO 04.07.2026 Draw diagrams of clinical and laboratory thermometer.
AUGUST	22	Draw diagram to show 'Filtration using rocks, pebbles and sand'.
SEPTEMBER	25	HALF YEARLY : 01.09.2026 TO 15.09.2026 Chart making on 'Sources of Vitamins.'
OCTOBER	18	Draw diagrams of different type of magnets.
NOVEMBER	19	Sketching of 'Water Cycle'.
DECEMBER	21	Sketching of 'Life Cycle of Frog'. PT - 3 : 22.12.2026 TO 24.12.2026
JANUARY	21	PT - 1 : 06.01.2027 TO 08.01.2027 Model making on 'Rainwater Harvesting'.
FEBRUARY	23	ANNUAL EXAMINATION : 15.02.2027 TO 26.02.2027
MARCH	23	-----

SUBJECT - SOCIAL SCIENCE

TEXT BOOK : 1. EXPLORING SOCIETY : INDIA AND BEYOND SOCIAL SCIENCE TEXT BOOK FOR GRADE - 6 2. OXFORD SCHOOL ATLAS - LATEST EDITION

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	HIST. - CH.4 : Timeline and Sources of History GEO. - Introduction : Why Social Science ? (Only For Reading) CH.1 : Locating Places on the Earth CIVICS - CH.9 : Family and Community	A	<ul style="list-style-type: none"> ● Make a flow chart on various sources of History. ● Construct a family tree with your family members. 	The learner - <ul style="list-style-type: none"> ● Explains how to measure historical dates and time. ● Identifies different types of maps and its components. ● Infers the importance of families in society.
MAY	12	HIST. - CH.4 : Timeline and Sources of History GEO. - CH.1 : Locating Places on the Earth CIVICS - CH.9 : Family and Community	B	<ul style="list-style-type: none"> ● Chart making on symbols used in maps. 	The learner - <ul style="list-style-type: none"> ● Describes different types of sources of history. ● Identifies latitudes and longitudes. ● Explains the importance of interdependence in community life.
JUNE	14	HIST. - CH.5 : India, That, Is Bharat (Only Project) GEO. CH.1 - Locating places on the Earth CIVICS - CH.10 : Grassroots Democracy - Part 1 : Governance (Not to be evaluated in PT-1)	C	<ul style="list-style-type: none"> ● Project on India, That, Is Bharat 	The learner - <ul style="list-style-type: none"> ● Discusses various ancient names for India and their significance. ● Defines time zones and their importance. ● Describes the role of government and its levels.
PERIODIC TEST - 1 : 24.06.2026 TO 04.07.2026					
JULY	26	HIST. - CH.6 : The Beginnings of Indian Civilisation GEO. CH.2 - Oceans and Continents CIVICS - CH.10 : Grassroots Democracy - Part 1 : Governance CH. 11 : Grassroots Democracy - Part 2 : Local Government in Rural Areas	D	<ul style="list-style-type: none"> ● Map work on continents and oceans. ● Make a flow chart on three organs of government. 	The learner - <ul style="list-style-type: none"> ● Explains broad developments during the ancient period, e.g., the first cities on the Indus and the town planning. ● Distinguishes between ocean and continents. Explains how Panchayati Raj institutions give people in rural areas a measure of self-governance.
AUGUST	22	HIST. - CH.6 : The Beginnings of Indian Civilisation GEO. CH.2 - Oceans and Continents CIVICS - CH. 11 : Grassroots Democracy - Part 2 : Local Government in Rural Areas	E	<ul style="list-style-type: none"> ● Clay model on objects used by Harappans 	The learner - <ul style="list-style-type: none"> ● Recognises the importance of trade and the possible reasons for the decline of the civilisation. ● Discusses how oceans play a critical role in the world climate. ● Estimates the significance of local government.
SEPTEMBER	25	HALF YEARLY EXAM : 01.09.2026 TO 15.09.2026			
		HIST. - CH.7 : India's Cultural Roots GEO. CH.3 - Landforms and Life CIVICS - CH. 12 : Grassroots Democracy - part 3 : Local Government in Urban Areas	F	<ul style="list-style-type: none"> ● Brochure on type of landforms 	The learner - <ul style="list-style-type: none"> ● Describes the significance of Vedic culture. ● Explains the features of mountains. ● Infers the functions of urban local bodies.

PEDAGOGICAL PLAN : 2026-27/CLASS - VI

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
OCTOBER	18	HIST. - CH.7 : India's Cultural Roots GEO. - CH.3 : Landforms and Life CIVICS - CH.12 : Grassroots Democracy - Part 3 : Local Government in Urban Areas	G	Role Play	The learner - ● Expresses various aspects of Vedic teachings. ● Explains the features of plateaus, plains. ● Describes how decentralised governance works through urban local bodies.
NOVEMBER	19	HIST. - CH.8 : Unity in Diversity, or 'Many in the One.' GEO. CH.3 : Landforms and Life CIVICS - CH.13 : The Value of Work	H	● Grain mosaic on cereals and pulses from different regions of India.	The learner - ● Describes the various forms of diversity in India. ● Explains the life in the plains. ● Describes various types of economic activities.
DECEMBER	21	HIST. - CH.8 : Unity in Diversity, or 'Many in the One.' GEO. CH.3 : Landforms and Life CIVICS - CH.14 : Economic Activities Around Us (Not to be evaluated in PT - 3)	I	● Project on Economic Activities Around Us.	The learner - ● Estimates how diversity enriches our country. ● Distinguishes between mountains, plateaus and plains. ● Describes the three sectors of economic activities.
PERIODIC TEST 3 (22.12.2026 TO 24.12.2026)					
PERIODIC TEST 3 (06.01.2027 TO 08.01.2027)					
JANUARY	21	GEO. CH.3 : Landforms and Life (Map Pointing) CIVICS - CH.14 : Economic Activities Around Us	J	● Map Work	The learner - ● Locates the various physical features on map. ● Describes the interdependence among different economics sectors.
FEBRUARY	23	REVISION AND ANNUAL EXAM : 15.02.2027 TO 26.02.2027			
MARCH	23	-----	-----	-----	-----

PORTION FOR PT - 1 : SL. NO. A, B, C
 PORTION FOR HALF YEARLY : SL. NO. A, B, C, D, E
 PORTION FOR PT - 3 : SL. No. F, G, H, I
 PORTION FOR ANNUAL EXAM : SL. No. F, G, H, I, J AND FROM
 SL. No. A To E ANY ONE CHAPTER
 COVERING SIGNIFICANT TOPICS
 FROM SL. No. A : GEOGRAPHY : CH-1 : LOCATING PLACES ON THE EARTH

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf

SUBJECT - SOCIAL SCIENCE

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	History : Ch.4 - Timelines and sources of history. Activity : Timeline of some main events since 300,000 BC	The learner- ● Defines BCE, CE and chronological time and correctly interpret dates on long historical timelines.
MAY	12	Geography : Ch.1 - Locating places on the Earth Activity : Chart making on conventional symbols of map.	The learner- ● Identifies common conventional symbols used in maps (roads, rivers, railways, settlements, boundaries, etc.).
JUNE	14	History : Ch.5 - India, that is Bharat Activity : Group discussion on 'Bharata' is a name given to India by foreign travellers.	The learner- ● Explain the historical origin of the name 'Bharata' and its cultural significances in the Indian context.
JULY	26	Civics : Ch.11 - Grassroots Democracy Part 2 : Local Government in Rural Areas Activity - Flow chart making on Panchyati Raj System	The learner- ● Describes the three - tier structure of the Panchayat Raj system in India.
AUGUST	22	History : Ch.6 - The Beginnings of Indian Civilisation Activity - Clay modelling of the objects used by the Harappans	The learner- ● Identifies common objects of the Harappan Civilization (Bronze mirror, terracotta pot, stone weights).
SEPTEMBER	25	Geography : Ch.3 - Landforms and life Activity - Brochure making on life found in mountains and plains	The learner- ● Describes key features of life in mountain and plain regions (climate, houses, occupations, transport etc.).
OCTOBER	18	Civics - Ch.12 - Grassroots Democracy - Part 3 : Local Government in Urban Areas Activity - Role Play on the Local Government in Urban Areas	The learner- ● Identifies the structure of urban local government in India.
NOVEMBER	19	History : Ch.8 - Unity in Diversity or 'Many in the One' Activity - Grain mosaic on map of India showing cereals and pulses found in different regions.	The learner- ● Locates major cereals and pulses producing regions of India.
DECEMBER	21	Civics : Ch.14 - Economic activities around us Activity - Project on economic activities around us	The learner- ● Identifies different types of economic activities with local examples.
JANUARY	21	Revision for Annual Examination Activity - Class test on all chapter included in Annual Examination	The learner- ● Summarizes all important points of every chapters.
FEBRUARY	23	Revision	-----
MARCH	23	-----	-----

PEDAGOGICAL PLAN : 2026-27/CLASS - VI

SUBJECT - L2 HINDI**CLASS - VI****TEXT BOOKS – 1. मल्हार (पाठ्यपुस्तक)****2. व्याकरण दीपिका (हिंदी व्याकरण)**

MONTH	WD	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	मल्हार – मातृभूमि (कविता) व्याकरण दीपिका – वर्ण-विचार, संज्ञा	A	सस्वर कविता वाचन	कविता के माध्यम से विद्यार्थी मातृभूमि के प्रति प्रेम, सम्मान भाव को समझेंगे। वर्णों का उचित व सटीक वर्गीकरण का ज्ञान होगा।
MAY	12	मल्हार – गोल (संस्मरण) व्याकरण दीपिका – संज्ञा	B	वाचन कौशल	संस्मरण रचना का ज्ञान तथा अपने लक्ष्य के प्रति जागरूक होंगे। संज्ञा के शब्दों का ज्ञान तथा उनका प्रयोग सीखेंगे।
JUNE	14	मल्हार – हार की जीत (कहानी) व्याकरण दीपिका – लिंग, वचन	C	अभिनय कला	विद्यार्थी में सच्चाई तथा ईमानदारी का भाव जागृत होगा। लिंग, वचन का शुद्ध प्रयोग सीखेंगे।
PT - 1 : 24.06.2026 TO 04.07.2026					
JULY	26	मल्हार – पहली बूँद (कविता) मेरी माँ (आत्मकथा) व्याकरण दीपिका – सर्वनाम, पत्र-लेखन	D	चित्रात्मक कला तथा सस्वर कविता वाचन	वर्षा ऋतु तथा प्रकृति के विभिन्न रूपों का ज्ञान होगा। भारत के क्रांतिकारियों को जानेंगे। पत्र का सही प्रारूप व सर्वनाम का प्रयोग सीखेंगे।
AUGUST	22	मल्हार – रहीम के दोहे जलाते चलो (कविता) व्याकरण दीपिका – शब्द-विचार, अनुच्छेद लेखन, अपठित गद्यांश	E	सृजनात्मक कला	विद्यार्थियों में नैतिक मूल्यों का विकास होगा। नये-नये शब्दों का ज्ञान व अनुच्छेद कला की जानकारी होगी।
HALF-YEARLY EXAMINATION : 01.09.2026 TO 15.09.2026					
SEPTEMBER	25	व्याकरण दीपिका – अपठित गद्यांश शब्द-भंडार	F	सृजनात्मक कला	नये-नये शब्दों तथा उनका प्रयोग करना सीखेंगे।
OCTOBER	18	मल्हार – सत्रिया और बिहू नृत्य (निबंध) मैया मैं नहीं माखन खायो (पद) व्याकरण दीपिका – शब्द-विचार, क्रिया	G	अभिनय कला	विभिन्न संस्कृति के विषय में विद्यार्थी सीखेंगे तथा क्रिया व शब्दों का उनके अनुसार प्रयोग सीखेंगे।
NOVEMBER	19	मल्हार – परीक्षा (कहानी) चेतक की वीरता (कविता) व्याकरण दीपिका – उपसर्ग, प्रत्यय, अनुच्छेद	H	नाट्य कला	विद्यार्थियों में साहस, ईमानदारी, सच्चाई आदि गुणों का संचार होगा। उपसर्ग व प्रत्यय का प्रयोग सीखेंगे।
DECEMBER	21	मल्हार – हिंद महासागर में छोटा-सा हिंदुस्तान व्याकरण दीपिका – शब्द भंडार, विशेषण	I	कहानी कौशल	विद्यार्थी अपने देश के विषय में जानेंगे। विशेषण का प्रयोग सीखेंगे।
PT - 3 : 22.12.2026 TO 24.12.2026					
JANUARY	21	मल्हार – पेड़ की बात (निबंध) व्याकरण दीपिका – पत्र लेखन, शब्द समूह के लिए एक शब्द	J	चित्रात्मक कला	विद्यार्थी पेड़-पौधों के विषय में अधिक जागरूक होंगे।
FEBRUARY	23	REVISION			
ANNUAL EXAMINATION : 15.02.2027 TO 26.02.2027					
MARCH	23	—	—	—	—

PORTION FOR P.T. 1 – S.L NO. A, B, C
 PORTION FOR HALF YEARLY EXAMINATION – S.L NO. A, B, C, D, E
 PORTION FOR P.T. 3 – S.L NO. F, G, H, I
 PORTION FOR ANNUAL EXAMINATION – S.L NO. F, G, H, I, J
 From Sl. No. A to E any one chapter covering significant topic (हार की जीत)

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf

MONTH	WD	ACTIVITY	LEARNING OUTCOMES
APRIL	22	सस्वर कविता वाचन (मातृभूमि)	विद्यार्थी मातृभूमि के प्रति सम्मान भाव रखेंगे।
MAY	12	पोस्टर निर्माण (गोल)	अपने लक्ष्य के प्रति विद्यार्थी जागरूक होंगे।
JUNE	14	अभिनय कला (हार की जीत)	छात्रों में सच्चाई तथा ईमानदारी का भाव जागृत होगा।
JULY	26	चित्रात्मक कला (पहली बूँद / मेरी माँ)	प्रकृति के विभिन्न रूपों का ज्ञान होगा।
AUGUST	22	सृजनात्मक कला (जलाते चलो)	छात्रों में नैतिक मूल्यों का विकास होगा।
SEPTEMBER	25	चार्ट निर्माण (शब्द-भंडार)	विद्यार्थी नये शब्दों का निर्माण सीखेंगे।
OCTOBER	18	अभिनय कला (मैया मैं नहीं माखन खायो)	विद्यार्थी परस्पर प्रेम को समझेंगे।
NOVEMBER	19	नाट्य कला (परीक्षा)	छात्रों में साहस, ईमानदारी गुणों का संचार होगा।
DECEMBER	21	वाचन कौशल (हिंद महासागर में छोटा-सा हिंदुस्तान)	छात्र अपने देश के प्रति अधिक जागरूक होंगे।
JANUARY	21	चित्रात्मक कला (पेड़ की बात)	विद्यार्थी पेड़ पौधे के प्रति जागरूक होंगे।
FEBRUARY	23	ANNUAL EXAMINATION : 15.02.2027 TO 26.02.2027	-----
MARCH	23	-----	-----

SUBJECT - L2 BENGALI**CLASS - VI****TEXT BOOKS – * সাহিত্য সঞ্চয়ন (পাঠ্যপুস্তক), * রচনাঞ্জলি (ব্যাকরণ) * মনের মত গল্প (৬) (সহায়ক পাঠ)**

MONTH	WD	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	গদ্য : পাশ ফেল, পদ্য : ভালো খাবার সহায়ক পাঠ : বিদূষক ব্যাকরণ : পদ পরিচয়, বোধ পরীক্ষণ	A	পদের তালিকা প্রস্তুত	পদ সম্পর্কিত ধারণা স্পষ্টতা লাভ করবে
MAY	12	গদ্য : সিদ্ধার্থের ভিক্ষা গ্রহণ ব্যাকরণ : বচন অনুচ্ছেদ রচনা : জলের অপর নাম জীবন	B	পোস্টার নির্মাণ	জলের গুরুত্ব সম্পর্কে জানতে পারবে
JUNE	14	অনুচ্ছেদ রচনা : একটি বটগাছের আত্মকথা	C	চিত্র প্রদর্শন	বটবৃক্ষ সম্বন্ধে জানবে
PT - 1 : 24.06.2026 TO 04.07.2026					
JULY	26	গদ্য : শ্রীরামকৃষ্ণ ও নরেন সহায়ক পাঠ : রাজার অসুখ পত্র লিখন : পারিবারিক পত্র	D	চিত্র প্রদর্শন	ভারতীয় মনীষীদের সঙ্গে পরিচিত হবে
AUGUST	22	পদ্য : দেবতার বিদায় ব্যাকরণ : পদান্তর সাধন পত্র লিখন : পারিবারিক পত্র	E	চার্ট তৈরী	পদের ব্যবহারের ক্ষেত্রে সচেতন হবে
HALF-YEARLY EXAMINATION : 01.09.2026 TO 15.09.2026					
SEPTEMBER	25	গদ্য : বীরকন্যা প্রীতিলতা	F	ছবি সংগ্রহ	বাংলার স্বাধীনতা সংগ্রামী নারী সম্পর্কে জানবে।
OCTOBER	18	গদ্য : বীরকন্যা প্রীতিলতা, পদ্য : ক্রোধ সহায়ক পাঠ : একাদশীর কথা ব্যাকরণ : সন্ধির স্বরূপ (স্বরসন্ধি)	G	চার্ট তৈরী	সন্ধির জ্ঞান দৃঢ় হবে।
NOVEMBER	19	গল্প লিখন পদ্য : রামায়ণে নেই, ব্যাকরণ : পুরুষ অনুচ্ছেদ রচনা : রক্ত দাও প্রাণ বাঁচাও	H	গল্প রচনা	গল্প তৈরী করতে সক্ষম হবে। কল্পনাশক্তি বৃদ্ধি পাবে।
DECEMBER	21	গদ্য : ম্যানেজারবাবু অনুচ্ছেদ রচনা : গ্রন্থাগার	I	গল্প কথন	গ্রন্থাগারের প্রয়োজনীয়তা উপলব্ধি করতে পারবে।
PT - 3 : 22.12.2026 TO 24.12.2026					
PT - 3 : 06.01.2027 TO 08.01.2027					
JANUARY	21	গদ্য : শ্রদ্ধা ও ভক্তি সহায়ক পাঠ : সদাশিব ডাক্তার ব্যাকরণ : সমার্থক শব্দ	J	তালিকা প্রস্তুত	শব্দ ভাণ্ডার বৃদ্ধি পাবে।
FEBRUARY	23	REVISION			
ANNUAL EXAMINATION : 15.02.2027 TO 26.02.2027					
MARCH	23	—	—	—	—

PORTION FOR P.T. 1 – S.L NO. A, B, C
 PORTION FOR HALF YEARLY EXAMINATION – S.L NO. A, B, C, D, E
 PORTION FOR P.T. 3 – S.L NO. F, G, H, I
 PORTION FOR ANNUAL EXAMINATION – S.L NO. F, G, H, I, J & পত্র লিখন

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf

MONTH	WD	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Performing Art – (আবৃত্তি) পদ্য – ভালো খাবার	ছন্দ সহকারে কবিতা পাঠের মাধ্যমে কখন ভঙ্গীর দক্ষতা বৃদ্ধি
MAY	12	Project – তালিকা প্রস্তুত 'বচন'	বিশেষ্য, সর্বনামের সংখ্যাগত ধারণা গঠন
JUNE	14	Sketching – সচিত্র বর্ণন 'বটগাছের আত্মকথা'	আত্মকথা বর্ণনের দ্বারা বাচন শৈলীর বিকাশ
JULY	26	Performing Art – (নাট্যাভিনয়) শ্রীরামকৃষ্ণ ও নরেন	চরিত্রাভিনয়ের মাধ্যমে নাটক উপস্থাপন ক্ষমতা বৃদ্ধি
AUGUST	22	Assignment – গদ্য ও পদ্য	পাঠ্য বিষয় সম্পর্কে সুদৃঢ় ধারণা লাভ
SEPTEMBER	25	চিত্র সংগ্রহ ও চিত্র প্রদর্শন – স্বাধীনতা সংগ্রামে বাংলায় নারীরা	স্বাধীনতা অর্জনে নারীদের অবদান সম্পর্কিত ধারণা লাভ
OCTOBER	18	Class Tests – স্বরসন্ধি	স্বরসন্ধি সম্পর্কে সম্যক জ্ঞান লাভ
NOVEMBER	19	Performing Art – গল্প কথন	কল্পনাশক্তি বৃদ্ধিতে অত্যন্ত কার্যকর
DECEMBER	21	Quiz – 'ম্যানেজারবাবু'	প্রশ্নোত্তর প্রদানে আগ্রহ বৃদ্ধি
JANUARY	21	Chart Making – সমার্থক শব্দ	তালিকা তৈরীর মাধ্যমে শব্দভাণ্ডার বৃদ্ধি
FEBRUARY	23	Assessment	বার্ষিক পরীক্ষার প্রস্তুতি
MARCH	23	-----	-----

SUBJECT - L3 HINDI**CLASS - VI****TEXT BOOK – प्रत्यक्ष हिंदी पाठ्यपुस्तक (1)**

MONTH	WD	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	1. आओ, वर्णमाला पढ़े 2. शब्द विचार	A	अभिनय कला	विद्यार्थी वर्ण तथा वर्णमाला जानेंगे।
MAY	12	3. आ (।) की मात्रा 4. इ (।) की मात्रा	B	चित्रकला	विद्यार्थियों को आ (।) की तथा इ (।) की मात्रा का ज्ञान होगा।
JUNE	14	4. इ (।) की मात्रा 5. ई (ी) की मात्रा	C	रचनात्मक कला	विद्यार्थियों में ि,ी की मात्रा में अंतर भेद का बोध होगा।
PT - 1 : 24.06.2026 TO 04.07.2026					
JULY	26	5. ई (ी) की मात्रा 6. उ (ु) की मात्रा 7. ऊ (ू) की मात्रा 18. गुरु (कविता)	D	सस्वर वाचन	विद्यार्थी उ (ु) तथा ऊ (ू) की मात्रा में अन्तर व प्रयोग जान पायेंगे।
AUGUST	22	8. ऋ (ृ) की मात्रा 9. ए (ै) की मात्रा 10. ऐ (ै) की मात्रा	E	चित्रकला	विद्यार्थी ऋ (ृ), ए (ै), ऐ (ै) की मात्रा के प्रयोग से अवगत होंगे।
HALF-YEARLY EXAMINATION : 01.09.2026 TO 15.09.2026					
SEPTEMBER	25	11. ओ (ो) की मात्रा 12. औ (ौ) की मात्रा	F	चार्ट निर्माण	विद्यार्थी ओ (ो) तथा औ (ौ) की मात्रा का प्रयोग जानेंगे।
OCTOBER	18	13. अं (ं) की मात्रा 14. अँ (ँ) की मात्रा इंद्रधनुष	G	सृजनात्मक कला	विद्यार्थी अं (ं) तथा अँ (ँ) की मात्रा का प्रयोग व अन्तर जानेंगे।
NOVEMBER	19	15. अः (ः) की मात्रा 16. रेफ़, (ँ) और पदेन (ः,ँ) की मात्रा 19. मीनू की गुड़िया (कहानी)	H	वाचन कौशल	विद्यार्थी (रेफ़) के प्रयोग, पदेन के प्रयोग अर्थात् र के विभिन्न रूपों का प्रयोग जानेंगे। अः (ः) की मात्रा जानेंगे।
DECEMBER	21	16. रेफ़, (ँ) और पदेन (ः,ँ) की मात्रा 22. अच्छे बच्चे जिद नहीं करते (कहानी)	I	चार्ट निर्माण	विद्यार्थी 'र' के विभिन्न प्रयोगों को समझेंगे।
PT - 3 : 22.12.2026 TO 24.12.2026					
PT - 3 : 06.01.2027 TO 08.01.2027					
JANUARY	21	17. संयुक्त व्यंजन 24. शरारती बंदर (कहानी)	J	चित्रकला/ कहानी कला	विद्यार्थियों को संयुक्त व्यंजन की पहचान व उनके प्रयोग का ज्ञान होगा।
FEBRUARY	23	REVISION			
ANNUAL EXAMINATION : 15.02.2027 TO 26.02.2027					
MARCH	23	—	—	—	—

PORTION FOR P.T. 1 – S.L NO. A, B, C
 PORTION FOR HALF YEARLY EXAMINATION – S.L NO. A, B, C, D, E
 PORTION FOR P.T. 3 – S.L NO. F, G, H, I
 PORTION FOR ANNUAL EXAMINATION – S.L NO. F, G, H, I, J
 From Sl. No. A to E any one chapter covering significant topic

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf

MONTH	WD	ACTIVITY	LEARNING OUTCOMES
APRIL	22	अभिनय कला (आओ वर्णमाला पढ़ें)	विद्यार्थियों को वर्णमाला का ज्ञान होगा।
MAY	12	चित्रकला (आ (1) की मात्रा)	विद्यार्थी (आ) की मात्रा जानेंगे।
JUNE	14	रचनात्मक कला (इ (ि), ई (ी) की मात्रा)	विद्यार्थी इ, ई की मात्रा से अवगत होंगे।
JULY	26	सस्वर वाचन (गुरु)	विद्यार्थी सस्वर वाचन करेंगे।
AUGUST	22	चित्रकला (ऋ की मात्रा का प्रयोग)	विद्यार्थी 'ऋ' की मात्रा का प्रयोग जानेंगे।
SEPTEMBER	25	चार्ट निर्माण (ओ, औ की मात्रा)	विद्यार्थी ओ तथा औ की मात्रा से अवगत होंगे।
OCTOBER	18	सृजनात्मक कला (अं/अँ की मात्रा / इन्द्रधनुष)	विद्यार्थी अं, अँ की मात्रा जानेंगे।
NOVEMBER	19	वाचन कौशल (मीनू की गुड़िया)	विद्यार्थी वाचन में कौशल होंगे।
DECEMBER	21	चार्ट निर्माण (रेफ़ और पदेन (/) की मात्रा)	विद्यार्थी 'र' का प्रयोग सीखेंगे।
JANUARY	21	चित्रकला / कहानी कला (संयुक्त व्यंजन / शरारती बंदर)	विद्यार्थी कहानी कला में निपुण बनेंगे।
FEBRUARY	23	ANNUAL EXAMINATION : 15.02.2027 TO 26.02.2027	-----
MARCH	23	-----	-----

SUBJECT - L3 BENGALI**CLASS - VI****TEXT BOOK – ঈশ্বরচন্দ্র বিদ্যাসাগর প্রণীত ‘বর্ণ পরিচয়’ (প্রথম ভাগ)**

MONTH	WD	COURSE CONTENT	SL. NO.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	স্বরবর্ণ (অ-ঔ) হাতের লেখা	A	স্বরবর্ণের চার্ট তৈরী	স্বরবর্ণের সঙ্গে পরিচয় স্থাপন
MAY	12	ব্যঞ্জনবর্ণ (ক - ন) হাতের লেখা	B	চিত্র প্রদর্শন	ব্যঞ্জনবর্ণের সঙ্গে পরিচয় স্থাপন
JUNE	14	ব্যঞ্জনবর্ণ (প- ঙ্গ) হাতের লেখা ১-১০ সংখ্যা পরিচয়	C	ছবি সহযোগে অক্ষরের তালিকা প্রস্তুত	বাংলা বর্ণমালার সঙ্গে পরিচয় স্থাপন
PT - 1 : 24.06.2026 TO 04.07.2026					
JULY	26	অ-কার যোগে বানান আ-কার যোগে বানান ফলের নাম	D	ফলের ছবি ও নাম সহযোগে চার্ট তৈরী	ফলের চিহ্নিতকরণ
AUGUST	22	ই-কার যোগে বানান ঈ-কার যোগে বানান ফুলের নাম	E	ফুলের ছবি ও নাম সহযোগে কোলাজ তৈরী	ফুল চিনতে পারা
HALF-YEARLY EXAMINATION : 01.09.2026 TO 15.09.2026					
SEPTEMBER	25	উ-কার যোগে বানান হাতের লেখা	F	চিত্র সহযোগে বানানের তালিকা প্রস্তুত	বানান সম্পর্কিত জ্ঞান লাভ
OCTOBER	18	ঊ-কার যোগে বানান, রঙ-এর নাম হাতের লেখা	G	চিত্র সহযোগে রঙ-এর সাথে পরিচয়	রঙ-এর ব্যবহার সম্পর্কে ধারণা
NOVEMBER	19	এ-ঐ কার যোগে বানান পশুর নাম	H	চিত্র সহযোগে পশুর নাম লিখে চার্ট তৈরী	পশুদের চিনতে পারবে
DECEMBER	21	ও-ঔ কার যোগে বানান পাখির নাম, হাতের লেখা	I	পাখির ছবি ও নাম সহযোগে তালিকা প্রস্তুত	পাখি চিনতে পারবে
PT - 3 : 22.12.2026 TO 24.12.2026					
PT - 3 : 06.01.2027 TO 08.01.2027					
JANUARY	21	১-১০ বানান হাতের লেখা	J	বাংলা সংখ্যা ও বানানের চার্ট তৈরী	সংখ্যা ও বানান সম্পর্কিত ধারণা
FEBRUARY	23	REVISION			
ANNUAL EXAMINATION : 15.02.2027 TO 26.02.2027					
MARCH	23	—	—	—	—

PORTION FOR P.T. 1 – S.L NO. A, B, C
 PORTION FOR HALF YEARLY EXAMINATION – S.L NO. A, B, C, D, E
 PORTION FOR P.T. 3 – S.L NO. F, G, H, I
 PORTION FOR ANNUAL EXAMINATION – S.L NO. F, G, H, I, J এবং ফলের নাম

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrf

MONTH	WD	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Chart Making – স্বরবর্ণ	স্বরবর্ণের সঙ্গে পরিচয় স্থাপন
MAY	12	Chart Making – ব্যঞ্জন বর্ণ	ব্যঞ্জনবর্ণের সঙ্গে পরিচয় স্থাপন
JUNE	14	Peer Assignment – ব্যঞ্জন বর্ণ	ব্যঞ্জনবর্ণের সঙ্গে পরিচয় স্থাপন
JULY	26	Class Project – ফলের নাম	ফল চিহ্নিতকরণ
AUGUST	22	Performing Art – সরব পাঠ ই ও ঙ্গ কার যোগে বানান	উচ্চারণ ও বানান সম্পর্কে ধারণা লাভ
SEPTEMBER	25	Performing Art – সরব পাঠ উ-কার যোগে বানান	উচ্চারণ ও বানান সম্পর্কে ধারণা লাভ
OCTOBER	18	Class Project – রঙ-এর নাম	রঙ চিহ্নিতকরণ
NOVEMBER	19	Assignment – এ-ঐ কার যোগে বানান	বানান সম্পর্কে ধারণা লাভ
DECEMBER	21	Class Project – পাখির নাম	পাখি চিনতে পারবে
JANUARY	21	Chart Making – ১-১০ বানান	সংখ্যা ও বানান সম্পর্কে ধারণা
FEBRUARY	23	Assessment	বার্ষিক পরীক্ষার প্রস্তুতি
MARCH	23	-----	-----

SUBJECT - ARTIFICIAL INTELLIGENCE

TEXT BOOK : AI POWERING - THE FUTURE

Adventures in Artificial Intelligence and Computers - Grade - 6

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	CH.1 : Smart Tables In Word : Organizing Data with AI Help	A	PPT on "Smart Tables In Word"	The learner - ● Implements various Smart Tables in Word.
MAY	12	CH.2 : Smart Tables Organizing, Sorting & Calculating in word	B	PPT on "Sorting and Caculating In Word"	The learner - ● Uses various features of Smart Tables.
JUNE	14	CH.3 : Smart Learning How AI understands Data	C	Chart on "Smart Learning"	The learner - ● Lists various features of Smart Learning.
PERIODIC TEST - 1 : 24.06.2026 TO 04.07.2026					
JULY	26	CH.4 : Using AI The Right Way Being Safe and Smart	D	PPT on "Uses of AI"	The learner - ● Explains about various features of AI.
AUGUST	22	CH.5 : Getting Started With Excel Organize And Explore Data CH.6 : Excel In Action Smart Data & Simple Charts	E	Group Discussion "Use Of Excel IN Different Field"	The learner - ● Uses various features of Excel.
HALF YEARLY : 01.09.2026 TO 15.09.2026					
SEPTEMBER	25	CH.7 : AI in Excel Smart Data Decisions	F	Spreadsheet Creation	The learner - ● Implements smart tools of Excel.
OCTOBER	18	CH. 8 : Fixing Mistake in Excel Debugging & Smart Corrections	G	PPT on Internet in Fixing Mistake in Excel	The learner - ● Identifies and debugs mistakes in Excel.
NOVEMBER	19	CH. 9 : AI & Ethics Using Data Responsibly In Excel	H	Skit on "AI & Ethics"	The learner - ● Implements Ethics of Using Data
DECEMBER	21	CH. 10 : Smart Coding with Arrays And Text Blocks Revision	I	PPT on "Arrays"	The learner - ● Executes code using Arrays.
PT - 3 : 18.12.2026 TO 24.12.2026 & 06.01.2027 TO 08.01.2027					
JANUARY	21	CH. 11 : Fun With Coding Blocks	J	Chart On "Different Blocks In Makecode"	The learner - ● Executes block coding
FEBRUARY	23	REVISION	---	-----	-----
ANNUAL EXAMINATION : 15.02.2027 TO 26.02.2027					
MARCH	23	-----	---	-----	-----

PEDAGOGICAL PLAN : 2026-27/CLASS - VI

PORTION FOR PT - 1

PORTION FOR HALF YEARLY EXAM

PORTION FOR PT - 3

PORTION FOR ANNUAL EXAM

: SL.NO. A, B, C,

: SL. NO. A, B, C, D, E

: SL.NO. F, G, H, I

: SL. NO. F, G, H, I, J & CHAPTER - 3

ACTIVITIES AS PER RECOMMENDATIONS OF NEP - 2020 / NCF / NCrF

SUBJECT - ARTIFICIAL INTELLIGENCE

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Laboratory Work : Hands On Experience : PR 1 : Create a Smart Table in Microsoft Word to maintain students' homework record. PR 2 : Create a PPT in Microsoft PowerPoint on "ARTIFICIAL INTELLIGENCE".	The learner - ● Knows about various features of Microsoft Word.
MAY	12	PR 3 : Create a "Student Marks Record Table" in Microsoft Word and sort the name as per rank in ascending order. PR 4 : Create a PPT in Microsoft PowerPoint on "AI IN EDUCATION".	The learner- ● Knows about various features of Microsoft Word.
JUNE	14	PR 5 : Create a document in Microsoft Word with table to analyse different AI tools and data it uses to train.	The learner- ● Knows about various features of Smart Learning.
JULY	26	Laboratory Work : Hands On Experience : PR 6 : Create a PPT in Microsoft PowerPoint on "Using AI Smartly and Safely" PR 7 : Create a PPT in Microsoft PowerPoint on "ADVANTAGES AND DISADVANTAGES OF AI". PR 8 : Create a presentation on "FEATURES OF AI".	The learner- ● Knows about various features of AI.
AUGUST	22	Laboratory Work : Hands On Experience : PR 9 : Create a spreadsheet in Microsoft Excel to enter simple weekly plan. PR 10 : Create a spreadsheet in Microsoft Excel to store students house details with House names (Red, Blue, Green). Apply filter to show only students from Blue House .	The learner - ● Uses various features of Excel.
SEPTEMBER	25	Laboratory Work : Hands On Experience : PR 11 : Create a spreadsheet in Microsoft to store sales data of a car showroom and plot trends using smart charts. PR 12 : Create a PPT in Microsoft PowerPoint on "AI Safe for Children?"	The learner- ● Implements smart tools of Excel.
OCTOBER	18	Laboratory Work : Hands On Experience : PR 13 : Create a PPT in Microsoft PowerPoint on "Steps to Debug Error in Microsoft Excel".	The learner- ● Identify and debug mistake in Excel.
NOVEMBER	19	Laboratory Work : Hands On Experience : PR 14 : Create a PPT in Microsoft PowerPoint on "AI and Ethics.	The learner- ● Implements Ethics of Using Data.
DECEMBER	21	Laboratory Work : Hands On Experience : PR 15 : Create a presentation on Different Blocks in Makecode.	The learner- ● Executes block coding.
JANUARY	21	Laboratory Work : Hands On Experience : PR 16 : Create a PPT in Microsoft PowerPoint on "Data Types in Programming".	The learner- ● Executes code using Arrays.
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

PEDAGOGICAL PLAN : 2026-27/CLASS - VI

SUBJECT - ARTIFICIAL INTELLIGENCE (PRACTICAL)

TEXT BOOK : AI POWERING - THE FUTURE

Adventures in Artificial Intelligence and Computers - Grade - 6

MONTH	W.D.	COURSE CONTENT	LEARNING OUTCOMES
APRIL	22	PR 1 : Create a Smart Table in Microsoft Word to maintain students' homework record. PR 2 : Create a PPT in Microsoft PowerPoint on "ARTIFICIAL INTELLIGENCE".	The learner - ● Knows about various features of Microsoft Word.
MAY	12	PR 3 : Create a "Student Marks Record Table" in Microsoft Word and sort the name as per rank in ascending order. PR 4 : Create a PPT in Microsoft PowerPoint on "AI IN EDUCATION".	
JUNE	14	PR 5 : Create a document in Microsoft Word with table to analyse different AI tools and data it uses to train.	The learner- ● Knows about various features of Smart Learning.
JULY	26	PR 6 : Create a PPT in Microsoft PowerPoint on "Using AI Smartly and Safely" PR 7 : Create a PPT in Microsoft PowerPoint on "ADVANTAGES AND DISADVANTAGES OF AI". PR 8 : Create a presentation on "FEATURES OF AI".	The learner- ● Knows about various features of AI.
HALF YEARLY PRACTICAL EXAM : 08.07.2026 TO 20.07.2026			
AUGUST	22	PR 9 : Create a spreadsheet in Microsoft Excel to enter simple weekly plan. PR 10 : Create a spreadsheet in Microsoft Excel to store students house details with House names (Red, Blue, Green). Apply filter to show only students from Blue House .	The learner - ● Uses various features of Excel.
SEPTEMBER	25	PR 11 : Create a spreadsheet in Microsoft to store sales data of a car showroom and plot trends using smart charts. PR 12 : Create a PPT in Microsoft PowerPoint on "AI Safe for Children?"	The learner- ● Implements smart tools of Excel.
OCTOBER	18	PR 13 : Create a PPT in Microsoft PowerPoint on "Steps to Debug Error in Microsoft Excel".	The learner- ● Identify and debug mistake in Excel.
NOVEMBER	19	PR 14 : Create a PPT in Microsoft PowerPoint on "AI and Ethics.	The learner- ● Implements Ethics of Using Data.
DECEMBER	21	PR 15 : Create a presentation on Different Blocks in Makecode.	The learner- ● Executes block coding.
JANUARY	21	PR 16 : Create a PPT in Microsoft PowerPoint on "Data Types in Programming".	The learner- ● Executes code using Arrays.
ANNUAL PRACTICAL EXAMINATION : 25.01.2027 TO 08.02.2027			
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

PEDAGOGICAL PLAN : 2026-27/CLASS - VI

SUBJECT : ARTS EDUCATION (VISUAL ARTS)

TEXT BOOK : KRITI - 1 Grade - 6

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
APRIL	22	Objects and Still Life Activity 1 : Explore Objects From Surroundings Activity 2 : Light And Shade	A	The learner- ● Observes carefully different objects around them. ● Uses light and shade to show depth and volume.
MAY	12	Objects and Still Life Activity 4 : Through The Eyes Of An Artist	B	The learner- ● Improves hand - eye coordination through sketching and colouring. ● Develops imagination and creativity in presenting simple objects artistically.
JUNE	14	Changing the Typical Picture Activity 3 : Make Natural Colours Activity 4 : Make An Artwork With Natural Colours.	C	The learner- ● Understands the meaning of creativity and how to change a common or typical picture into something new. ● Uses imagination freely to create unique and original artworks.
JULY	26	Changing the Typical Picture Activity 6 : Surfaces And Material Used By Artists Activity 7 : My Inspirations From Nature	D	The learner- ● Experiments with different techniques like colouring, shading, outlining and pattern making. ● Expresses thoughts and feelings through creative drawing.
HALF YEARLY EXAM : 08.07.2026 TO 20.07.2026				
AUGUST	22	Portraying People Activity 1 : Make Portraits Activity 2 : Through The Eyes Of The Artists	E	The learner- ● Observes human figures carefully and notice body parts and facial features. ● Uses lines and shapes to create the structure of a person.
SEPTEMBER	25	Portraying People Activity 4 : Clothes and Roles	F	The learner- ● Appreciates diversity by portraying people of different ages, cultures and occupations respectfully.
OCTOBER	18	Paper Crafts Activity 1 : Paper Folding	G	The learner- ● Identifies different types of paper crafts such as folding, cutting, tearing, pasting and origami.
NOVEMBER	19	Paper Crafts Activity 2 : Paper Cutting Activity 3 : Paper Weaving	H	The learner- ● Develops fine motor skills through folding and cutting activities. ● Reuses and recycles paper materials creatively.
DECEMBER	21	Seals to Prints Activity 1 : Lets Look At Seals	I	The learner- ● Recognizes how seals were used in ancient times to make impressions and marks.
JANUARY	21	Seals to Prints Activity 3 : Make Your Own Seals Activity 4 : Printing	J	The learner- ● Creates their own seal design using shapes, patterns or symbols. ● Develops creativity and originality.
ANNUAL PRACTICAL EXAMINATION : 25.01.2027 TO 08.02.2027				
FEBRUARY	23	-----	----	-----
MARCH	23	-----	----	-----

PEDAGOGICAL PLAN : 2026-27/CLASS - VI

PORTION FOR HALF YEARLY EXAM SL. NO. A, B, C, D
PORTION FOR ANNUAL EXAM SL. NO. E, F, G, H, I, J

SUBJECT : ARTS EDUCATION (THEATRE)

TEXT BOOK : KRITI - 1 Grade - 6

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
APRIL	22	Chapter - 16 Emotions Unveiled Scene 1 : Understanding Emotions Scene 2 : Exploring Emotions Activity : Masks And Emotions	A	The learner- ● Identifies and expresses action, expression and dialogue in varying intensities of emotions.
MAY	12	Chapter - 16 Emotions Unveiled Activity : Masks And Emotions	B	The learner- ● Shows empathy in understanding and accepting the differences in how a situation is perceived by the classmates, and discusses on this.
JUNE	14	Chapter - 17 Let's Design Scene 3 : Theatre Production Activity : You Design	C	The learner- ● Understands the discipline and hard work involved in backstage work.
JULY	26	Chapter - 17 Let's Design Scene 4 : Write, Right Activity : You Design !	D	The learner- ● Categorise stories based on the structure and implement it in one's script writing.
HALF YEARLY : 08.07.2026 TO 20.07.2026				
AUGUST	22	Chapter - 18 In the Company of Theatre	E	The learner- ● Identifies the concept of Company theatre in India and popular companies and their decline.
SEPTEMBER	25	Chapter - 18 In the Company of Theatre	F	The learner- ● Identifies the concept of Company theatre in India and popular companies and their decline.
OCTOBER	18	Chapter - 19 Stories of Shadows and Strings - Puppetry Scene 5 : Hand Puppetry finger, socks and glove Scene 6 : Stick and shadow puppetry	G	The learner- ● Relates various techniques such as hand puppetry, stick and shadow puppetry.
NOVEMBER	19	Chapter - 19 Stories of Shadows Puppetry Activity : Make your own Puppet Show !	H	The learner- ● Knows about voice modulation and explore different states of our country associated with puppetry.
DECEMBER	21	Chapter - 20 The Grand Finale	I	The learner- ● Demonstrates various concept that can be put together such as scrip, make-up and costumes, stage design and puppetry.
JANUARY	21	Chapter - 20 The Grand Finale	J	The learner- ● Demonstrates various concepts that can be put together such as script, make-up and costumes, stage design and puppetry.
ANNUAL EXAMINATION : 25.01.2027 TO 08.02.2027				
FEBRUARY	23	-----	----	-----
MARCH	23	-----	----	-----

PEDAGOGICAL PLAN : 2026-27/CLASS - VI

PORTION FOR HALF YEARLY EXAM SL. NO. A, B, C, D
PORTION FOR ANNUAL EXAM SL. NO. E, F, G, H, I, J

SUBJECT : ARTS EDUCATION (DANCE)

TEXT BOOK : KRITI - 1 Grade - 6

MONTH	W.D.	COURSE CONTENT	SL. NO.	LEARNING OUTCOMES
APRIL	22	Chapter 12 : My body in motion Activity 1 : Routine body movements Activity 2 : Incorporating spinal bents and steps Activity 3 : Practice of Different facial expression Activity 4 : Practice Hasta Mudras Activity 5 : Dance to a song Activity 6 : Sequencing a dance of a song	A	The learner- ● Explains the body movements with steps in any rhythm. ● Demonstrates different types emotions with using facial expressions.
MAY	12	Chapter 13 : Breaking Barriers with dance Activity 1 : Watch videos of unique Loka Nritya Activity 2 : Stepping for Loka Nritya Activity 3 : Project Work Activity 4 : Dance and Geometrical shapes Activity 5 : Rhythmic Geomaty	B	The learner- ● Performs the steps of Loka Nritya. ● Explains the different geometrical shapes while adding another element of rhythm.
JUNE	14	Chapter 14 : Harmony in Motion Activity 1 : Our traditional dance Activity 2 : Making of dance Jewellery and props Activity 3 : Draw a Jewellery or Prop of your choice	C	The learner- ● Makes different types jewellery and props of different dance forms. ● Uses the props and jewellery in their dance performance or storytelling.
JULY	26	Chapter 14 : Harmony in Motion Activity 4 : Knowledge of Performance Space Activity 5 : Sharing a Story of Nature Activity 6 : Choreography and Performing Natya	D	The learner- ● Identifies different types of performance spaces. ● Expresses ideas about nature through movement and gestures. ● Creates simple choreography using Natya techniques and performs Natya with confidence and proper expressions.
HALF YEARLY EXAM : 08.07.2026 TO 20.07.2026				
AUGUST	26	Chapter 14 : Harmony in Motion Activity 6 : Choreography and Performing Natya	E	The learner- ● Understands the basic concepts of Natya ● Demonstrates appropriate facial expressions (abhinaya).
SEPTEMBER	25	Chapter 15 : Dances of Our Land Activity 1 : Exploring Regional Dances Activity 2 : Exploring Other Dance Forms	F	The learner- ● Identifies different regional dances of the country. ● Recognizes the costumes, music and instruments used in regional dances, ● Explores various dance forms beyond region.
OCTOBER	18	Chapter 15 : Dances of Our Land Activity 3 : Comparison of Regional Dance Forms Activity 4 : Project of Regional Dance Form Activity 5 : Notes on Renowned Dancers	G	The learner- ● Compares various regional dance forms based on costume, music, and movements. ● Researches the origin, history, and significance of the chosen dance. ● Identifies renowned dancers from different regions.
NOVEMBER	19	Chapter 15 : Dances of Our Land Activity 4 : Project of Regional Dance Form	H	The learner- ● Identifies different regional dance forms of their country and the states / regions they belong to. ● Describe the origin, history, and cultural significance of a selected regional dance.
DECEMBER	21	Chapter 15 : Dances of Our Land Activity 4 : Project of Regional Dance Form	I	The learner- ● Identifies different regional dance forms of their country and the states / regions they belong to. ● Describe the origin, history, and cultural significance of a selected regional dance.
JANUARY	21	REVISION	J	-----
ANNUAL EXAM : 25.01.2027 TO 08.02.2027				
FEBRUARY	23	-----	-----	-----
MARCH	23	-----	-----	-----

PEDAGOGICAL PLAN : 2026-27/CLASS - VI

PORTION FOR HALF YEARLY EXAM SL. NO. A, B, C, D
PORTION FOR ANNUAL EXAM SL. NO. E, F, G, H, I, J

SUBJECT - ARTS EDUCATION - MUSIC (VOCAL)

TEXT BOOK : KRITI - 1 Grade - 6

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
APRIL	22	Music and your emotions : Activity 7 : Vocal Warmups 6 : Learn about musical elements 1 : Listen to the song 2 : Music and our memories 3 : Listen and feel	A	The learner - ● Learns the importance of vocal patterns and musical elements ● Learn to listen and match the music with situations.
MAY	12	Music and your emotions (Contd....) Activity 4 : Drawing music 5 : Express your emotions through music	A	The learner - ● Can feel the music and use other skills to express.
JUNE	14	Music and your emotions (Contd....) Activity 8 : Medly 9 : Let's play games on dynamics melody and rhythm	A	The learner - ● Can use songs and instruments together to make new music ● Can relate with dynamics of music.
JULY	26	Taal or Talam and Raga or Ragam in Indian Music Activity 1 : Raga Bhoop 2 : Learn a swaramalika in Raga Bilawal 3 : Learn A Bandish in Raga Yaman	D	The learner - ● Learn the essence of Indian Classical Music.
HALF YEARLY EXAM : 08.07.2026 TO 20.07.2026				
AUGUST	22	Taal or Talam and Raga or Ragam in Indian Music Activity : Learn a Geetam in Raga Kalyani Melodies of Diversity ● Learn songs in differents languages ● Learn songs of different religions		The learner - ● Able to sing songs in different languages Learn to feel the devotional songs.
SEPTEMBER	25	Musical Instruments Activity 1 : Role of instruments in a musical piece 2 : Listening and responding		The learner - ● Can play and understands the instruments.
OCTOBER	18	Musical Instruments (Contd....) Activity 3 : Instrument families 4 : Make your own instrument 5 : Listening learn 6 : Let's make a project about		The learner - ● Able to use instruments to make music.
NOVEMBER	19	Musical and Society Activity 1 : Music that unites 2 : Our Root 3 : Be the change		The learner - ● Learns about the musical legends and the contribution in society.
DECEMBER	21	Musical and Society (Contd....) Activity 1 : Stereotypes Song Writing Activity 1 : Try it yourself 2 : Write a song based on a familiar or popular song		The learner - ● Able to make new songs.
JANUARY	21	Song Writing (Contd....) Activity 3 : Write a song based on unfamiliar or uncommon melody 4 : Listen to the rhyme 5 : Fill in the next verse with the rhyme scheme		The learner - ● Can make music from uncommon melody.
ANNUAL EXAM : 25.01.2027 TO 08.02.2027				
FEBRUARY	23	_____	---	_____
MARCH	23	_____	---	_____

PEDAGOGICAL PLAN : 2026-27/CLASS - VI

PORTION FOR HALF YEARLY : SL. NO. A, B, C, D
PORTION FOR ANNUAL EXAM : SL. NO. E, F, G, H, I, J

SUBJECT - ARTS EDUCATION - MUSIC (TABLA)

MONTH	W.D.	COURSE CONTENT	SL. NO.	LEARNING OUTCOMES
APRIL	22	1. Introduction of Tabla 2. Hand Placement Bols	A	The learner- ● Distinguish categories of musical instruments and applies technique in playing percussion Tabla.
MAY	12	1. Hand Placement Bols 2. Kaida (16 matras)	B	The learner- ● Performs traditional bols and kaida effectively.
JUNE	14	1. Hand Placement Bols 2. Kaida (16 matras)	C	The learner- ● Performs traditional bols and kaida effectively.
JULY	26	1. Kaida (16 matras) (contd....)	D	The learner- ● Performs traditional bols and kaida effectively.
HALF YEARLY PRACTICAL EXAM : 08.07.2026 TO 20.07.2026				
AUGUST	22	1. Theka Playing 2. Introduction of congo	E	The learner- ● Communicates skillfully and effectively the content of playing drums.
SEPTEMBER	25	1. Theka Playing 2. Introduction of congo	F	The learner- ● Communicates skillfully and effectively the content of playing drums.
OCTOBER	18	1. Congo Patches 2. Bongo Drum Intro	G	The learner- ● Distinguish and demonstrate the instruments used to express units of different percussion instruments.
NOVEMBER	19	1. Congo Patches 2. Bongo Drum Intro.	H	The learner- ● Communicates skillfully and effectively content of different musical drums.
DECEMBER	21	School Band	I	-----
JANUARY	21	School Band	J	-----
ANNUAL EXAM : 25.01.2027 TO 08.02.2027				
FEBRUARY	23	---	---	---
MARCH	23	---	---	---

PORTION FOR HALF YEARLY : SL. NO. A, B, C, D
PORTION FOR ANNUAL EXAM : SL. No. E, F, G, H, I, J

PEDAGOGICAL PLAN : 2026-27/CLASS - VI

SUBJECT - ARTS EDUCATION - MUSIC (GUITAR & VIOLIN)

MONTH	W.D.	COURSE CONTENT	SL. NO.	LEARNING OUTCOMES
APRIL	22	Introduction of New Muscial Instrument (Guitar & Violin)	A	The learner- ● Identifies the instrument and develop interest in playing Guitar & Violin.
MAY	12	All open strings plucking & bowing exercise in guitar & violin.	B	The learner- ● Classifies and recognize the strings and completes the excise.
JUNE	14	Plucking & bowing exercise (contd...)	C	The learner- ● Develops interest in the instrument and masters in the current exercise.
JULY	26	All open strings and 1st finger exercise on different fret board.	D	The learner- ● Analyses the basic finger exercise in Guitar & Violin.
HALF YEARLY EXAM : 08.07.2026 TO 20.07.2026				
AUGUST	22	All open strings 1st finger, 2nd finger & 3rd finger etc.	E	The learner- ● Will practice same exercise in Guitar & Violin.
SEPTEMBER	25	Teaching of basic cords of guitar (C major cord)	F	The learner- ● Identifies the basic cord & rhythm.
OCTOBER	18	'C' major Cord (contd....)	G	The learner- ● Masters in cords progressions.
NOVEMBER	19	New Cords : (A minor & E major)	H	The learner- ● Understands music theory & notation values.
DECEMBER	21	A minor & E major cords continue with 4/4 rhythm	I	The learner- ● Develops in plucking & strumming skills.
JANUARY	21	Introduction of 'C' major scale (One Octave) (Sare ga ma pa)	J	The learner- ● Masters to play the musical scales and develop rhythm.
ANNUAL EXAM : 25.01.2027 TO 08.02.2027				
FEBRUARY	23	—	—	—
MARCH	23	—	—	—

PORTION FOR HALF YEARLY : SL. NO. A, B, C, D
PORTION FOR ANNUAL EXAM : SL. No. E, F, G, H, I, J

PEDAGOGICAL PLAN : 2026-27/CLASS - VI

SUBJECT : ARTS EDUCATION - MUSIC (SYNTHESIZER)

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
APRIL	22	Introduction to music	A	The learner- ● Investigates and differentiates the elements of music and infers their role in vocal and instrumental performance.
MAY	12	Rhythm	B	The learner- ● Analyzes and demonstrates rhythmic patterns of varied tempo and reproduces them accurately using claps or percussion maintains synchronization while forming in on ensemble.
JUNE	14	Finger Notes	C	The learner- ● Applies and streamlines hand coordination to play note sequences with precision and regulator speed and contivity while maintaining tonal clarity.
JULY	26	Patriotic song	D	The learner- ● Interprets and communicates thematic essence of the song and demonstrates it on the synthesizer.
HALF YEARLY EXAM : 08.07.2026 TO 20.07.2026				
AUGUST	22	Patriotic song	E	The learner- ● Rehearses and polishes the song by improving modulation, diction and stage presence.
SEPTEMBER	25	1. Devotional Song	F	The learner- ● Examines and expresses the emotional depth of the devotional composition and adapts tempo and expression to suit its mood during presentation.
OCTOBER	18	1. Devotional Song (Contd...)	G	The learner- ● Examines and expresses the emotional depth of the devotional composition and adapts tempo and expression to suit its mood during presentation.
NOVEMBER	19	Rhythm	H	The learner- ● Composes and sequences rhythmic patterns and collaborates with peers to present them in a structured format with accuracy and timing.
DECEMBER	21	Finger Notes	I	The learner- ● Integrates and refines note patterns to achieve fluency and optimizes hand movement for smooth transitions across notes.
JANUARY	21	Revision	J	-----
ANNUAL EXAM : 25.01.2027 TO 08.02.2027				
FEBRUARY	23	_____	_____	_____
MARCH	23	_____	_____	_____

PEDAGOGICAL PLAN : 2026-27/CLASS - VI

PORTION FOR HALF YEARLY : SL. NO. A, B, C, D
PORTION FOR ANNUAL EXAM : SL. NO. E, F, G, H, I, J

SUBJECT - MORAL VALUES

TEXT BOOK : Treasures of Life - 6

MONTH	W.D.	COURSE CONTENT	Sl. No.	LEARNING OUTCOMES
APRIL	22	Ch.1- The cactus with a kind heart. Ch.2- The Farm where No one listened.	A	Students will learn that the beauty of life lies in kindness and humility.
MAY	12	Ch.3- The Noisy Drum and the lesson of respect. Ch.4- The Crocodile and the Clever Monkey.	B	Students will learn that true happiness comes from respecting others.
JUNE	14	Ch.5 - Kind words, kind hearts (Class activity only)	C	Students will learn that politeness build strong relationships.
P. T. 1 : 24.06.2026 TO 04.07.2026				
JULY	26	P. T. 1 : 24.06.2026 TO 04.07.2026		
		Ch.6 - Enjoying Education Ch.7 - Respecting culture and differences.	D	Students will learn that true wisdom is in respecting different people's individuality.
AUGUST	22	Ch.8 - Being faithful Ch.9 - Caring for Nature.	E	Students will learn that keeping promises builds trust.
SEPTEMBER	25	HALF YEARLY EXAM : 01.09.2026 TO 15.09.2026		
		Ch.10 - Compassion in Action.	F	Students will learn that empathy, patience and love makes the world a better place.
OCTOBER	18	Ch.11 - A Good Leader Ch.12 - Making the right choice.	G	Students will learn that leadership is not about taking credit, but empowering others to succeed.
NOVEMBER	18	Ch.13 - Working together Ch.14 - Courage	H	Students will learn that inclusion builds confidence.
DECEMBER	21	Ch.15 - Faith the invisible strength (Class activity only)	I	Students will learn that faith is the invisible strength that gives courage and hope.
P. T. 3 : 22.12.2026 TO 24.12.2026				
JANUARY	21	P. T. 3 : 06.01.2027 TO 08.01.2027		
		Ch.16 - Concern for the Environment	J	Students will learn that protecting the environment is everyones responsibility.
FEBRUARY	23	ANNUAL EXAM : 25.01.2027 TO 08.02.2027		
MARCH	23	-----	-----	-----

PORTION FOR PT - 1 : SL. NO. A, B, C
 PORTION FOR HALF YEARLY : SL. NO. A, B, C, D, E
 PORTION FOR PT - 3 : SL. No. F, G, H, I
 PORTION FOR ANNUAL EXAM : SL. No. F, G, H, I, J AND CH.4
 (The Crocodile and the Clever Monkey)

PEDAGOGICAL PLAN : 2026-27/CLASS - VI

SUBJECT - HPE (S1 - GAMES / SPORTS)

TEXT BOOK : Khel Yatra (Physical Education & Well-Being)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Unit - 1 : Importance of physical education and well being Games : Seven stone Hula hoop jump	A	PPTS	The learner - ● Develops muscular strength, flexibility, and fitness.
MAY	12	Motor fitness : ● Obstacle Race ● Balancing Act ● Crocodile Race	B	PPTS Group Activity	The learner - ● Develops speed, agility, health & fitness.
JUNE	14	Unit - 3 : Fundamental skill of kho kho ● Number game	C	PPTS	The learner - ● Develops fitness, mental sharpness and fosters social skills.
JULY	26	Unit - 4 : Yoga : Tadasan, Vajrasana, Padmasana, Bhujangasana	D	PPTS	The learner - ● Improves flexibility strength, Posture and spiritual growth.
HALF YEARLY EXAM : 08.07.2026 TO 20.07.2026					
AUGUST	22	Unit - 4 : Fundamental skill of throw ball ● Zig zag running ● Grab the ball	E	PPTS	The learner - ● Improves health, motor skills and coordination.
SEPTEMBER	25	Unit - 5 : Fundamental skill of Foot ball ● Aerobic exercise	F	PPTS	The learner - ● Improves technical proficiency fitness and discipline.
OCTOBER	18	Unit - 6 : Fundamental skill of Kabaddi ● Pushup position and pass the ball	F	PPTS	The learner - ● Improves muscular strength, stamina, power and fitness.
NOVEMBER	19	Unit - 7 : Fundamental skill of Cricket ● Obstacle Race	H	PPTS	The learner - ● Develops physical, mental & social skills. ● Improves hand-eye coordination, agility & team work.
DECEMBER	21	Unit - 8 : Fundamental skill of basket ball. ● Throw ball	I	PPTS	The learner - ● Develops motor skills.
JANUARY	21	Unit - 9 : Fundamental skill of Hand ball. ● Number game	J	PPTS	The learner - ● Develops muscular strength, power & fitness.
ANNUAL EXAM : 25.01.2027 TO 08.02.2027					
FEBRUARY	23	-----	-----	-----	-----
MARCH	23	-----	-----	-----	-----

PORTION FOR HALF YEARLY : SL. NO. A, B, C, D
PORTION FOR ANNUAL EXAM : SL. NO. E, F, G, H, I, J

PEDAGOGICAL PLAN : 2026-27/CLASS - VI

SUBJECT - HPE (S2 - HEALTH & FITNESS)

TEXT BOOK : Khel Yatra

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Chapter - 1 Yoga for daily life	A	PPTS	The learner - ● Develops physical, mental, social and spiritual well being, regular practice of yoga helps individual to cope up with daily stress
MAY	12	Chapter - 2 Pranayama	B	PPTS	The learner - ● Improves cardio vascular health, enhances respiratory system and increases mental clarity.
JUNE	14	Chapter - 3 Asana, Kabaddi	C	PPTS	The learner - ● Gains holistic development.
JULY	26	Chapter - 4 Asana, Football	D	PPTS	The learner - ● Gains holistic development.
HALF YEARLY EXAM : 08.07.2026 TO 20.07.2026					
AUGUST	22	Chapter - 5 Test for agility, Football	E	PPTS	The learner - ● Evolves holistically.
SEPTEMBER	25	SAI Khelo India Physical Fitness Test, Throw ball	F	PPTS	The learner - ● Improves fitness, develops health and flexibility.
OCTOBER	18	50 mtr. Dash, 600 mtr. Run / Walk, Basket ball	G	PPTS	The learner - ● Develops speed, improves acceleration.
NOVEMBER	19	Sit & Reach Test, Partial Curlup Test, Cricket	H	PPTS	The learner - ● Develops abdominal muscular strength and endurance.
DECEMBER	21	Modified Push-up (Girls), Normal Push-up (Boys), Kho-Kho	I	PPTS	The learner - ● Develops muscular strength, muscular endurance and stamina.
JANUARY	21	Plate tapping Test, Flamingo Balance Test, Cricket	J	PPTS	The learner - ● Develops neuromuscular coordination & static balance.
ANNUAL EXAM : 25.01.2027 TO 08.02.2027					
FEBRUARY	23	-----	-----	-----	-----
MARCH	23	-----	-----	-----	-----

PORTION FOR HALF YEARLY : SL. NO. A, B, C, D

PORTION FOR ANNUAL EXAM : SL. NO. E, F, G, H, I, J

PEDAGOGICAL PLAN : 2026-27/CLASS - VI

SUBJECT - HPE (S3 - SEWA)

MONTH	W.D.	COURSE CONTENT	Sl. No.	ARTS INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	22	Reduce, Recycle, Reuse	A	Chart Making	The learner - ● Gains knowledge about recycling.
MAY	12	Plan an awareness campaign for plastic free school	B	Slogan Writing	The learner - ● Develops awareness for the betterment of environment.
JUNE	14	Start a birding club in your school	C	Nature Walk	The learner - ● Develops interest in nature.
JULY	26	Making neighbourhood greener and cleaner	D	Chart Making	The learner - ● Identifies which materials can be recycled.
HALF YEARLY EXAM : 08.07.2026 TO 20.07.2026					
AUGUST	22	Being safe and responsible	E	Chart Making	The learner - ● Realized the importance of being safe and responsible.
SEPTEMBER	25	Cleanliness drive	F	Placard Slogan Writing	The learner - ● Develops and create awareness regarding cleanliness.
OCTOBER	18	Project - empathy	G	Role Play	The learner - ● Develops empathy for others.
NOVEMBER	19	Run and Fire cracker campaigns	H	Placard Slogan Writing	The learner - ● Develops awareness regarding fire safety.
DECEMBER	21	Project dignity of labour	I	Group discussion	The learner - ● Develops respect towards people from different work of life.
JANUARY	21	Making house holds as sustainable functional unit. Project - 'Swachh Vidyalaya' and 'Swachh Bharat'	J	Project Making	The learner - ● Gains knowledge about sustainable development. ● Learns to keep their surroundings clean.
ANNUAL EXAM : 25.01.2027 TO 08.02.2027					
FEBRUARY	23	-----	-----	-----	-----
MARCH	23	-----	-----	-----	-----

PORTION FOR HALF YEARLY : SL. NO. A, B, C, D
PORTION FOR ANNUAL EXAM : SL. NO. E, F, G, H, I, J

PEDAGOGICAL PLAN : 2026-27/CLASS - VI

SUBJECT - KAUSHAL BODH

TEXT BOOK : Kaushal Bodh

Vocational Education Activity Book for Grade 6, NCERT

MONTH	W.D.	ACTIVITY	LEARNING OUTCOMES
APRIL	22	Project on School Kitchen Garden What will I need ? (Common tools and materials used for cultivating plants in a kitchen garden) Planning your school kitchen garden Making vermicompost	The learner - ● Plans the layout and maintenance of the kitchen garden. ● Makes vermicompost.
MAY	12	Project on School Kitchen Garden Preparing the kitchen garden for plantation Sowing seeds and planting of seedlings	The learner - ● Plans the layout and maintenance of the kitchen garden.
JUNE	14	Project on School Kitchen Garden Taking care of plants Observing your plants grow Harvesting	The learner - ● Undertakes measures for care of plants and maintenance of the kitchen garden ● Harvest products.
JULY	26	Project on Maker skills Simple machines in our surroundings Using levers to make toys Using a propeller to make toys	The learner - ● Makes toys from wastes using simple machines.
AUGUST	22	Project on Maker skills Using a wheel and axel to make toys Using more than one simple machine to make toys	The learner - ● Makes toys from wastes using simple machines.
SEPTEMBER	25	Project on Maker skills Simple machines in a bicycle	The learner - ● Maintains and repairs a bicycle.
OCTOBER	18	Kaushal Mela (Organize an exhibition of the toys)	The learner - ● Demonstrates the skill of making toys.
NOVEMBER	19	Project on Cooking Without Fire Reading recipes Deciding on dishes to be prepared Measure your food ingredients Handling tools with care and safety Storing food Handling and disposing of kitchen waste	The learner - ● Uses tools and equipments, measures ingredients ● Conducts a survey to decide menu
DECEMBER	21	Project on Cooking Without Fire Beverage making Make dishes that require cutting and mixing	The learner - ● Dispose off waste properly . ● Prepare beverages.
JANUARY	21	Project on Cooking Without Fire Make dishes that require cutting and assembling	The learner - ● Dispose off waste properly.
ANNUAL EXAM : 15.02.2027 TO 26.02.2027			
FEBRUARY	23	-----	-----
MARCH	23	-----	-----

PEDAGOGICAL PLAN : 2026-27/CLASS - VI

SUBJECT: COMPUTATIONAL THINKING AND ARTIFICIAL INTELLIGENCE (CT & AI)

Text Book: Computational Thinking and Artificial Intelligence – Class 6 - Student Handbook

MONTH	W.D.	COURSE CONTENT	SL NO.	LEARNING OUTCOMES
April	22	-----		-----
May	12	-----		-----
June	14	CT: Pattern in Mathematics AI: Introduction to Artificial Intelligence and Everyday Examples	A	Learning Focus: Students will be able to - Identify, extend, and justify complex patterns involving multiple simultaneous changes, formed using: Numbers with mixed operations and logical rules Shapes/images with changing attributes (size, position, count, orientation) Letters and symbols with positional or alphabetical logic Patterns involving alternation, skipping, grouping, or cyclic behaviour Mixed patterns combining numbers, shapes, and letters with dependency rules Meaning of AI, AI in daily life, AI and automation, Human vs Machine Intelligence, Types of Learning in AI
PERIODIC TEST - 1 : 24.06.2026 TO 04.07.2026				
July	26	CT: Number Play and Lines and Angles AI: Introduction to Artificial Intelligence and Everyday Examples	B	Learning Focus: Students will be able to identify, extend, and justify complex patterns involving multiple simultaneous changes, formed using: Numbers with mixed operations and logical rules Shapes/images with changing attributes (size, position, count, orientation) Meaning of AI, AI in daily life, AI and automation, Human vs Machine Intelligence, Types of Learning in AI
August	22	CT: Data Handling and Presentation, Prime Time. AI: Basic Data Concepts	C	Learning Focus: Students will be able to follow, analyse, and apply multi-layered rules and procedures to solve complex problems involving: Understanding data, Types of data, Collecting data, Organising data, Representing data Understanding data, Types of data, Collecting data, Organising data, Representing data.

HALF YEARLY : 01.09.2026 TO 15.09.2026

September	25	<p>CT: Perimeter and Area</p> <p>AI: Simple Pattern Recognition and Decision Making</p>	D	<p>Learning Focus: Students will be able to follow, analyse, and apply multi-layered rules and procedures to solve complex problems involving: Length, Breadth, Perimeter and Area of 2D and 3D figures.</p> <p>Understanding patterns, identifying patterns, Observations and conclusions, Decision making.</p>
October	18	<p>CT: Fractions</p> <p>AI: Simple Pattern Recognition and Decision Making</p>	E	<p>Learning Focus: Students will be able to follow, analyse, and apply multi-layered rules and procedures to solve complex problems involving: Number sequences formed using combined operations and logical conditions.</p> <p>Understanding patterns, identifying patterns, Observations and conclusions, Decision making.</p>
November	19	<p>CT: Playing with Constructions</p> <p>AI: Ethics and Digital Responsibility</p>	F	<p>Learning Focus: Students will be able to interpret and solve multi-step problems with layered and abstract clues, using: Advanced viewpoints and cross-sections of 2D and 3D objects. Combined transformation of shapes (multiple flips, rotations, reflections, cuts/folds).</p> <p>Responsible use of technology, Online safety, Privacy, Password safety, Digital footprints.</p>
December	21	<p>CT: Symmetry</p> <p>AI: Ethics and Digital Responsibility</p>	G	<p>Learning Focus: Students will be able to interpret and solve multi-step problems with layered and abstract clues, using: Changes in orientation, position, order, and direction (clockwise, anticlockwise, diagonal). Symmetry across multiple axes and composite mirror/water image reasoning. Visual reasoning involving scale, proportion, and spatial relationships.</p> <p>Responsible use of technology, Online safety, Privacy, Password safety, Digital footprints.</p>

PT - 3 : 18.12.2026 TO 24.12.2026 & 06.01.2027 TO 08.01.2027

January	21	CT: The other side of Zero AI: Ethics and Digital Responsibility	H	Learning Focus: Students will be able to identify, extend, and justify complex patterns involving multiple simultaneous changes, formed using: Numbers with mixed operations and logical rules Shapes/images with changing attributes (size, position, count, orientation). Responsible use of technology, Online safety, Privacy, Password safety, Digital footprints.
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ANNUAL EXAMINATION : 15.02.2027 TO 26.02.2027

February	23			-----
March	23			-----